

Official report of the third transnational meeting of the Erasmus+ project *Active Citizenship and Environmental Awareness through Formal and Non- formal Education*

The third transnational meeting of the Erasmus+ project *Active Citizenship and Environmental Awareness through Formal and Non-formal Education* was held at Agrupamento de Escolas de Casquilhos, in Barreiro, Portugal, from 6th to 8th June 2017, with the attendance of twenty-three teachers from all partner schools. The schedule of the official programme of the meeting, which is attached to this report, was followed.

The work sessions took place from 9:00 to 16:00 for three days in a row.

On Tuesday 6th, during the morning work sessions, all partner countries presented the activities carried out by their schools throughout the second year of the implementation of the project. Bearing in mind the presentations made, it can definitely be stated that all partner schools have developed different and interesting activities, some of which with the use of Web 2.0 tools, and successfully achieved the goals of the project.

The results of the survey on the implementation of the 1st intellectual output applied to teachers in every partner school were analysed. According to the data collected, partner schools have implemented some activities taken from the 1st output and participant teachers have declared that they would undoubtedly use it in the future, having mentioned the activities that they will carry out and even pointed out the pages of the curriculum on environmental issues on which those activities are suggested.

In the afternoon work sessions, the results of the surveys applied to students, teachers, head teachers and parents to evaluate the project and its impact were thoroughly analysed. The feedback provided by the surveys allowed us to conclude that the project real/final impact on the different target groups is in accordance with the expected impact stated in the application form.

On Wednesday 7th, the final format of the 2nd intellectual output, containing ten formal and five non-formal activities performed by every partner school, was presented by the coordinating country. However, the format used to include the non-formal activities was considered to be inadequate as it was completely different from the one used for formal activities. Therefore, a new format for non-formal activities was suggested and approved so that there would be coherence across the methodological guide and so that it would be

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more appealing for future users. All partner schools will have to send to the project coordinator their non-formal activities in the new format by 20th June.

The further use and dissemination of outputs 1 and 2 were discussed. All partner schools committed themselves to go on using them in the following years, integrating them in the school curricula as much as possible, and to keep on disseminating them both at national and international levels. All partner schools will print the teacher training curriculum on environmental issues and the methodological guide to be offered to schools at local/regional meetings and will donate a copy to the school/town library. The methodological guide will still be disseminated at local/regional teachers' meetings. The project website will be maintained after the project finishes at least until 2020. Moreover, our intellectual outputs will be uploaded to the EU Dissemination platform. The first intellectual output has already been uploaded to our project website and to our *TwinSpace* on the eTwinning platform and so will the second intellectual output as soon as it is finished.

The project coordinator pointed out that they had created a guide containing all the formal and non-formal activities carried out at her school as a way of disseminating the work they had done and to make it easier for their school teachers to integrate them into the school curricula, adding that the other partner schools could follow their example and create a guide with all their formal and non-formal activities.

Afterwards, the content of the project *TwinSpace* and project website was checked and both platforms were updated with recent information/outputs. The prerequisites for the eTwinning National and European Quality labels were also explained. Partner countries were advised to apply for the eTwinning Quality Labels. Apart from the recognition for the work done throughout the project, being awarded those labels is also a good means of dissemination.

In the afternoon, some questions regarding the filling in of the mobility tool were answered and the outputs to be uploaded to the *Valor* Platform discussed and chosen.

On Thursday 8th, the morning work sessions were dedicated to the final report. The topics of the coordinating country's and partner countries' reports were analysed and discussed. The short summary of the completed project to be included in the final reports was written and the content to be included in the other common sections was discussed and agreed on.

In the afternoon, the sustainability of the project was dealt with, in other words, the activities and results that will be maintained after the end of the EU funding and how those

activities will be implemented and supported were discussed and agreed on. Teacher trainers will use the teacher training curriculum on environmental issues to inform/train new school or local teachers. The use of the methodological guide will become a common practice at every partner school. The guide will remain as an open source on the project website and on our *TwinSpace*. A printed copy of the guide will be distributed in schools locally/regionally. The project site will be maintained by the coordinating school for at least three more years. As the resources of this site will contribute to the improvement and support of ecological education in schools, the coordinating school will provide financial support for its maintenance. Ecological education will continue to be an interdisciplinary subject incorporated into various subjects (Physics, Chemistry, Biology, Foreign languages, ICT, Geography, Drawing, Native language, Math, etc.). Teachers will be encouraged to attend seminars/workshops/courses aimed at the development of their ecological competencies. The experience/knowledge acquired in the field of project management will be passed on to new students so as to motivate them to design/implement environmental projects at school level. Finally, the album “About Us” will be used as a resource during English and Geography classes.

Barreiro, 8th June 2017

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