

May and June 2017



Romania

Let us continue our journey ... We are drawing near the end of our journey!

Evaluation questionnaires have been applied at school and at partnership level.

We have continued our work of reviewing and improving our second O2 intellectual product. The methodological guide on formal and informal environmental education and projects will include work practice with students (innovative practice, active learning strategies, examples of curriculum integrated activities, extracurricular activities, learning experiences etc.) and environmental projects elaborated and implemented by students with the teachers' support.

The teachers who proposed activities reviewed and improved the content of formal and non-formal activity records. The teacher who made the design of the project prepared a draft of the product that was presented to the partners and improved according to their ideas. The English teachers reviewed the text in English.

At the same time, we continued the realization and implementation of other formal and non-formal activities.

05/15/2017

Digital stories about pollution - non-formal activity proposed by Italy, taken over by IO2 and implemented by Prof. Savescu Cornelia

Students used storybird.com and canvas to make digital stories about pollution. Their products are found at:

<https://padlet.com/savescucornelia/qeizaokay2gf>

05/26/2017

Digital stories about environmental protection - non-formal activity carried out by Prof. Diaconu Diana.

Students have had digital stories on the storybird.com platform on "Protecting the Environment."

They are to be found at ... ???



20/05/2017

Thematic Excursion Bucharest - The Botanical Gardens, aiming to know the floral biodiversity in Romania, to acclimate some plant species from other regions of the globe, to identify plant species protected by law, to identify the morphological characteristics of plants and to know their importance. There has also been a street campaign to promote the project site. Organizers Savescu Cornelia and DiaconuIoana.





The students have completed various projects and posted them on the <https://padlet.com/savescucornelia/ACEAFNE>

05/22/2017

Making leaflets using the templates provided by www.storybird.com to raise readers' awareness of environmental issues - a non-formal activity by Professor Carstea Silvia
Students were given the task of creating leaflets, built using the IT tools provided by www.storybird.com, devoted to environmental issues. Messages are dual, linguistic and visual, designed in French and English.

The products can be viewed at: <https://padlet.com/cirsteasro/environnement2016>



05/30/2017

Integrated activity in curriculum, (physics) - "Renewable Energy" - Prof. Gabriel State

Students were divided into groups and had a project on how to operate a renewable energy production system and how to capitalize on this energy. Each group presented the project, followed by the questions and suggestions of their colleagues

Between 06-08.06.2017, the third transnational meeting took place in BARREIRO - PORTUGAL.



On the agenda:

Work session:

- Presentation of the formal and non-formal activities carried out at national level by partner schools in the academic year 2016/2017
- Survey on the type of activities carried out and implementation of the 1st intellectual output
 - Discussing/analysing the results obtained in every partner school/drawing conclusions
- Evaluation surveys by students, teachers, head teachers and parents:
 - Discussing/analysing the results/drawing conclusions
 - Evaluating the project impact: Comparison between the expected impact of the project and its real/final impact on the different target groups

- Intellectual outputs:
 - Analysing the final format of the 2nd intellectual output; making changes if needed; approving it.
 - Discussing the further use and dissemination of intellectual outputs 1 and 2
- *TwinSpace*: Updating it with the missing info; prerequisites to apply for national and European Quality labels; Distribution of the responsibilities among all the partners
- Project website: checking the content and updating it if needed
- Mobility tool: Its content and main issues
- *Valor* platform: basic info; outputs to be uploaded; discussing and choosing the way(s) to upload them; responsibilities of all partner schools
- Final report: basic info; analysing the topics of the 2 different reports (Coordinating country's and partner countries' reports)
- Writing down the short summary of the completed project to be included in the final report
- Discussing and agreeing on the content to be included in the other sections
- Sustainability of the project: discussing the activities and results that will be maintained after the end of the EU funding and how those activities will be implemented and supported

On June 12th, the National Agency analysed various issues on the final report, the Mobility tool, the dissemination platform and the valorisation of results.

[http://ec.europa.eu/programmes/erasmus-plus/projects /](http://ec.europa.eu/programmes/erasmus-plus/projects/).

In the next period we will work on the final report and we will enjoy the results of our work.