

January and February 2017



Romania

In January and February, the following formal and non-formal activities were implemented:

1) Formal activity:

TEACHER:

Camelia Barbu
19.01.2017

LESSON DURATION

45 minutes
Class: 11th E

LESSON TITLE

Planet Story: (the life of our planet as seen through a child's eyes)

LESSON CONTENT (what is to be taught)

Students will be taught how to brainstorm ideas from pictures to create a story. This will be taught through modelling and practice with partners. Students will also be taught the elements of a non – fiction story through modeling and examples.

1) Activitate non-formala:

Profesor Barbu Camelia

Lesson Plan: Understanding When to Ask for Parental Permission

20.01.2017

Grade 11th E

In this Online Safety lesson plan, which approaches resources to explore the importance of online and real world safety. Students will create an account on Storybird at home with a trusted adult, and explain how they became members of Storybird (and the trusted adult that helped them).

Students will:

1. Understand the importance of online and real world safety
2. Create an account on Storybird at home with a trusted adult
3. Explain how they (and the trusted adult that helped them) became members of Storybird

Results:

<https://storybird.com/books/earth-in-20-words-2/...>

<https://storybird.com/books/the-world-unwrapped/...>

<https://storybird.com/books/earth-in-20-words-3/...>

<https://storybird.com/books/this-is-me-earth/...>

<https://storybird.com/books/i-am-the-earth/?token=eptrgkenbr>

<https://storybird.com/books/human-nature-relationship/...>

<https://storybird.com/chapters/gods-green-earth/...>

<https://storybird.com/books/misteries-of-the-planet/>

<https://storybird.com/books/xmgndqychq/?token=7qgx42f8ha>

<https://storybird.com/books/snapshots-of-my-planet/...>



- 2) Creating charts using Microsoft Excel - Formal Activity

31.01.2017

Class 10th D

Vlad Catalina

Organisational time

Updating prior learning

The teacher noted that students responded to questions. (Updating knowledge will be achieved using the cluster method)

Introduction class and state objectives

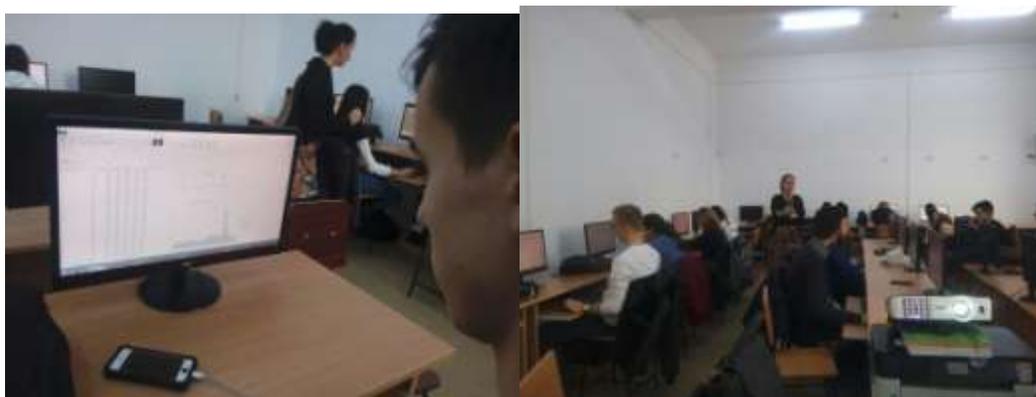
The teacher announces the title of the lesson, operational objectives and mode of work.

Communicating new knowledge

Changing values

Values in a graph are related to the worksheet in which the data were input. To change any data in a cell to which reference chart, the chart is updated and immediately reflect the change.

Fixing, retention and transfer concepts taught through applications. Students receive a worksheet that shows measurements made by specialized machines in measuring dust emissions within 1 hour in Targoviste and are required to execute a diagram to exemplify the level emitted at different points in time and then to exemplify different types charts.



3)Poster / poster representing plants - formal activity (benefits and Properties)18.01.2017

Class 8thA

RafiraAnca

The class takes place in the IT laboratory, because it cannot be held without the technical devices such as videoprojector and the computers connected to the network

All 34 students in the class are expected to be present at this activity. The students are informed that they will make a poster using Canva taking into consideration not only the requirements of its creation but also the information and pictures that have to be included. The posters will then be posted on <https://padlet.com/rafira1982/plante> in order to be accessed by every member of the class.

Each student has picked one of the herbs/plants from the following list:

Hip, fennel, artichoke, common celandine, nettles, chicory, chanterelle, St.John'wort, Shepherd's thyme, Garden/meadow sage, basil, caraway, ment, cinnamon, ginger, elderly tree, sea buckthorn, blueberry, gooseberry/currant, strawberry, anason, chamomile, clove, aloe vera, officinal rosemary, popler buds, pine buds, echinaceea, lavand, lime, blue cap, milfoil, motherwort, horse pipe



At the end of the activity the students will present their own poster and will insist on the new information acquired about the benefits and use of herbs/plants and products that are based on them.

- 3) "Drinking water supply in Africa / The importance of drinking water" - formal activity

31.01.2016

Class 11thA

Cirstea Silvia

We organized an activity held in three sessions of 50 minutes that I familiarised the eleventh grade students A with water issues.

Students made posters with the tools / templates offered by IT www.storybird.com website aimed to raise awareness on water issues.

Products:

<https://padlet.com/cirsteasro/environnement2016>



5) "Forms of environmental pollution in different European countries" - formal activity

18/01/2017

CostescuAlbinița

Class 8TH A

In the first part of the work, I made a documentary, using the Internet to identify the main types of environmental pollution in various European countries, especially in the states included in the project. Students were assigned to working groups and conducted a self-study over a period of about 15 minutes on a specific type of pollution specific to each country, the end of this study, the students presented their findings and identified the main types of pollution and they have presented solutions for reducing the pollution effects.

In Part II of the activity the students and made a poster.



1) Green City, non-formal activity

01/10/2017

Grade X-B

Trandafir Carmen

Activity Description: In this activity, students were divided into 3 groups and were asked to think about whether there could be a green city and if they, with minimal material could build such a city model. Students had 3 weeks to achieve layouts using obviously the concepts learned in physics and computer science.





2) How do I protect? What is protected? Why protect?

11/01/2017

Prof. Vrezgo Alina

Class 11th A



3) Students FLASHMOB - promoting the project at school level through music, dance and fun!

02/23/2017

Iugulescu Ciprian

Paunescu Camelia



The activity can be viewed here: https://m.youtube.com/watch?v=fhwrTJUTV_4

There followed the preparation of the students for LTT Poland (26februarie- March 3, 2017). The students prepared a game for the ECO – LINGUISTIC CAMP combining team spirit, the agility of the participants with the development of skills of selective waste recycling, a game that was successful among the participants.

