



“Active citizenship and environmental awareness through formal and non-formal education”

ACEAFNE- 2015-2017- Erasmus + Program

At partnership level, monitoring and evaluation will be performed by the project manager and the two assistant managers. At school level, they will be performed by the school project responsible, the principal and one/ two team members with experience in monitoring and evaluation.

A permanent monitoring will be performed through:

- discussions with the staff involved in project development (focus group, interview)
- recording the results and the problems that have occurred
- observation of activities

Concretely, monitoring will be achieved through:

- M1. Gathering of monthly reports from each partner, their collection at partnership level and checking the correspondence with the activity timeline
- M2. SWOT analysis-periodical analysis of activities both at the level of each school and at the level of transnational meetings (Strengths, Weaknesses, Opportunities, Threats) (after the first project year)
- M3. Collecting the problems that appeared (at school/partnership level) in order to find solutions and remedies in due time
- M4. Focus group with project team members at school
- M5. Focus group at partnership level
- M6. Analysis of the activities records within the project diary at partnership level and correspondence check between the diary and the timeline activity
- M7. Direct or participatory observation of activities performed at the level of each school at partnership level
- M8. Interviews with the people responsible for the project implementation at the school/partnership level.

M9. Analysis of feedback following the teachers-students with local partners meetings

M.10 Others

As verification sources:

- Questionnaires applied during the project
- Activity files
- End of activities impact questionnaires
- Project web page
- Facebook page
- End of activities feedback
- Student made materials
- Individual or team products
- Photo albums
- Teacher discussion within the group email
- Minutes
- Dissemination reports of project reunions
- Intermediary dissemination reports
- Activity reports
- Others

Activities- March-June 2016

February-March 2016- May 2016

O1-A4.Revision, improvement/finalising the environmental issues training curriculum (according to the feedback from the eight schools)

ng sessions performed by the participants in national common training sessions for at least 95 teachers (implementation)									
O1-A4. February-March2016 Revision, improvement/finalising the environmental issues training curriculum (according to the feedback from the eight schools)	Poland	Developing and finalizing work on the first intellectual product.	Curriculum	Development and finalization of materials by teachers of Polish school to the first intellectual product - opportunities	Teachers of: English, French, Geography, Biology, Social studies, Polish 10 teachers	-	-	Coordinator, after the preparation of teachers programs and materials	Documents, programs
O2-A2 May 2016 Joint training for 14 teachers for integration of ICT instruments within ecological education	Lithuania The coordinator from Lithuania organized it with help of the trainer NorbertasAirošius 17 hours and 30 minuits	There were various and instructive activities and tools (Kahoot.com, Padlet.com, Wolframalpha.com, Scientix.eu, Mascil-project.eu, Rubistar.4teachers.org, Vocaroo.com, Storybird.com,	Lecture conversation, exposure experiment Problem atization Learning by discover Learning by cooperation Methods	Teachers trained to use ICT tools and to prepare other teachers from the schools they come A set of ICT tools can be used by any teacher in environmental education Organisationso	16 teachers	The trainer NorbertasAirošius	-	Direct Observation The trainer The coordinator of partners hip level During of activity	Pictures Report after activity Lithuania Padlets with work of the teachers during of the training https://padlet.com/zepisi/simona/partner_schools https://padlet.com/zepisi

		Canva.com, Plo tagon.com, etc) for the teachers implemented into ICT , exchanges of good practices, initiated the teachers in employing ICT within any of the core curriculum subjects.	of creativit y develop ment, of critical thinking develop ment	me materials using padlets					simona/Exchange_good_practices_Sweden https://padlet.com/zepisi_simona/Activities_Lithuania https://padlet.com/zepisi_simona/Antarctica_Durham_University_UK
O2-A3. May-June 2016 Information/training sessions performed by the participants in national common training sessions for at least 95 teachers (implementation)	Romania 09-10 June 4 hours The training was prepared by RafiraAnca All teachers that was in Lithuania was responsible for this activity	The teachers that was formed in Lithuania did training for teachers from project's team	Lecture, conversation, exposure experiment Problem atization Learning by discover Learning by cooperation Methods of creativity development, of critical thinking	Teachers trained to use ICT tools in ourselves future lessons Instructions in Romanian language for use some tools Organisation some materials using padlets Evaluation of students using booklets with impresions (storybird).	14 teachers	-	-	Direct Observation The coordinator During of activity	https://padlet.com/zepisi_simona/materials_Lithuania_ITC https://padlet.com/zepisi_simona/conferinta_elevi https://padlet.com/zepisi_simona/Activitati_formale_RO https://padlet.com/zepisi_simona/non_formal_activities https://padlet.com/zepisi_simona/Exchange_good_practices_Sweden

			development						t.com/zepisi-simona/evaluate_brosuri
	Lithuania	Information about IT training that was during partners meeting in Lithuania. Training session for 12 teachers	Lectures, practice workshop	Teachers learnt new ICT tools and started to implement them in the lesson	12 teachers			Direct Observation by coordinator during activity	
	Italy	Information about the training event in Lithuania by the participants during class councils. Realisation of a padlet about the training Session with Italian tutorials.:use of new technologies for educational activities, integration of ICT instruments within ecological education. Realisation of a video to	Exposure with practice, learning by discover, learning by doing,	Teachers learnt to use to integrate ICT Instruments (padlet, Kahoot, plotagon, ...) in their lesson	15 teachers			Direct observation by coordinator during activity	https://padlet.com/profdeutshta/aceafne https://www.youtube.com/watch?v=vJohj5NXryo https://www.facebook.com/Aceafne-Erasmus-K2-652398434862975/ https://twinspace.etwinning.net/14440/materials/videos

		<p>disseminate the Short-term joint staff training event (C4) and Short-term exchange of group of pupils (C5) in Lithuania.</p> <p>Dissemination of the activities uploading the video on YouTube, on the facebook page of the project and on the twinspace.</p>							
	Czech Republic	Training session for 8 teachers from Erasmus performed by teachers who were in Lithuania	lectures with practice	Teachers learnt new ICT tools and started to implement them in the lesson	8 teachers		80 students	direct observation, student's feedback	created kahoot tests
	Poland	Training session for 10 teachers from Erasmus performed by teachers who were in Lithuania	Lectures, practice workshop	Teachers learnt new ICT tools and started to implement them in the school work. Teachers trained to use new ICT tools.	10 teachers	-	-	Direct observation the coordinator during of activity	created kahoot tests, created canva posters
	Portugal	Postponed to October. The meeting in							

		Lithuania took place in May, 2 weeks before the end of the school year in Portugal and near the beginning of the national exams; therefore, it's not possible to do it.							
	Sweden	Training session for 26 teachers performed by teachers who were in Lithuania	Lectures, practice workshop	Teachers learnt new ICT tools and started to implement them in the lesson	26 teachers, 2 principals	-	-	Direct observation the coordinator during of activity	Learning the tools for example kahoot, padlet.
	England								
O2-A4 May 2016 Drafting of curriculum integrated formal and non-formal activities at different subjects (C4)	Lithuania The coordinator from Lithuania 2 hours	Workshops (to carry out drafts of projects of non-formal activities integrated in the curriculum for various subjects and non-formal activities)	Working in groups Learning by cooperation Methods of creativity development, of critical thinking development	4 drafts of non-formal and formal activities	15 teachers from partners countries	-	-	Direct observation During activity	Pictures Drafts of activities

<p>O2-A5. May2016-January 2017 Adapting/finalising /implementation of activities designed and designing / implementation of other similar activities at each school level</p>	<p>Romania</p>	<p>In progress The teachers are practicing home the new ICT tools to integrate into their lessons next school year Someone used already kahoot, plotagon, storybird</p>							<p>https://padlet.com/zepisimona/proiecte_X_C https://padlet.com/zepisimona/evaluare_brosuri</p>
	<p>Lithuania</p>	<p>In progress Teachers practice new ICT tools to integrate into their lessons next school year. Some of them used already kahoot, plotagon, canva.</p>	<p>Work in groups</p>		<p>12 teachers</p>			<p>Direct observation during activity</p>	<p>Pictures Drafts of activities</p>
	<p>Italy</p>	<p>Teacher of different subject have written and implemented lesson plans regarding environmental awareness in their class. For next school year they will try to integrate their lesson with</p>	<p>Collaborative learning, group work</p>	<p>20 lesson plan</p>	<p>20</p>		<p>100</p>	<p>Direct observation During activity</p>	<p>https://padlet.com/profdeutschta/n03py9rnu2sx</p>

		the ICT tools as Kahoot, plotagon, padlet ...)							
	Czech Republic	Teachers suggested activities for the curriculum, they had the training about new possible activities and implemented them in the lessons	Lectures+ work in groups		8 teachers		80 students		photos from the training
	Poland	In progress The teachers try practicing the new ICT tools to integrate into their lessons next school year. Some of them used already kahoot, plotagon, canva.							posters
	Portugal	In progress							
	Sweden	In progress, some teachers already use the tools and others are preparing.	Collaborative learning, group work	Teachers and students use the tools, at least 4 teachers and 4 classes already.					

O2-A6. March-May 2016 Teachers- students- environmental authorities/universities/other local organizations meetings for identification of local environmental problems. Debates and investigations on a certain environmental issue.	Romania								
	23rd march 2 hours The coordinator 31st of May 2 hours	A meeting between our teachers /students and representatives of The Local Authority in Environmental Protection, Valahia University, Targoviste, The Faculty of Environmental Engineering.	The explanati on, conversat ion, lecture	Attract students' interest towards environmental issues Knowledge of environmental issues	38 students 18 teachers 36 students	3 participants from University 1 participants from The Local Authority in Environmen tal Protection	-	Direct Observat ion Question naire The coordina tor monitor ed the activity during of activity	Minutes Questionnair e The diary Pictures
	29th and 30th of March State Gabriel Tolea Ecaterina Leontescu Georgiana Savescu Cornelia Vlad Catalina Rafira Anca	Visit at The Institute of Scientific and Multidisciplin ary Scientific Research of Valahia University.	The explanati on, conversat ion, Experime nts	To observe the infrastructure and the research and development activity within Valahia University, in the field of renewable energy, innovative products and processes through the development of laboratories of The Institute of	40 students 6 teachers	The hosts	-	Direct Observat ion The teachers who accompa nied the students During of the activity	End of activities feedback Activity sheets Pictures Facebook

	<p>21st of April The coordinator Barbu Florentina Popescu Marcu Madalina</p>	<p>A simulation of a hazard situation of accidental pollution</p>	<p>The explanation, conversation, Experiments The investigation</p>	<p>Scientific and Multidisciplinary Technology, focusing on their state-of-the-art equipment</p> <p>To observe the interventional capacity of specialists in the case of an accidental pollution of a river and it was implemented by the Local Environmental Authority and Petrom</p>	<p>17 students 2 teachers</p>	<p>The participants from Local Environmental Authority and Petrom</p>	-	<p>Direct Observation The teachers who accompanied the students During of the activity</p>	<p>End of activities feedback Activity sheets Pictures Facebook</p>
	<p>Lithuania</p>	<p>Guided tour to KursiuNerija. Environmental problems in KursiuNerija, discussion with guides</p>	<p>Visiting places, discussions</p>	<p>Students and teachers learned about environmental problems in KursiuNerija</p>	<p>25 students, 4 teachers</p>	<p>Guides</p>		<p>Direct Observation The teachers who accompanied the students during of</p>	<p>Diary, Pictures</p>

								the activity	
		Visit in Forest Company	Trip to forest, activities, discussions	Students and teachers learned about the importance of forest (trees and plants) and problems that destroys them	25 students, 4 teachers	Guides		Direct Observation The teachers who accompanied the students During of the activity	Diary, Pictures
	Italy	Workshop on health and environment held by the International society of Doctors for the environment ISDE	Lecture and discussion	Students learnt about environmental problems in our town, sea pollution, agricultural Pollution and possible practical solutions	50 students	Trainer by the International society of Doctors for the environment ISDE (Dott. Vittoria Orlando) http://www.isde.it/dove-lavoriamo/taranto/		Direct Observation	The diary Pictures; Pictures on the Facebook page of the project

		Workshop about local environmental problems and solutions held by the association "TARANTO RESPIRA"	Lecture and discussion	Students learnt about health problems due to pollution in our town	50 students	Trainer of association "TARANTO RESPIRA" (Dott. Gianfranco Orbello) http://www.tarantorespira.it		Direct Observation	The diary Pictures; Pictures on the Facebook page of the project
	Czech Republic	Lecture and discussion with a person from local organization who is writing a book about renewable energy	Lecture and discussion		30 students			direct observation	photos from the meeting
	Poland	We did it in December 2015 (11.12.2016) A visit at the Institute of Biology of the Wroclaw University. Next such activities we planned for September	Lecture and discussion (2 hours)	Lecture about the floods in Poland. Why are floods and how to prevent them. What happens to the flora and fauna of the Polish rivers during floods.	4 teachers, 50 students	2 participants from University	-	direct observation	Pictures, information at school and local website

		2016.							
	Portugal	Postponed to October							
	England	Lanchester Parish Council Meeting in March and Lanchester Partnership Involvement	Meetings x 2 hours	Discussions about flooding in Lanchester, how to prevent it and the after-effects on the village and community.	2 teachers, 180 pupils	16 members of the Local Community	-	Participation	Photos from de workshops
Other activities	Romania								
	The conference 18 April 4 hours Teachres: ZepisiSimona RafiraAnca and 3 students	“Sustainability Development and Energy Consumption for an Ecological Society”	The lecture The conversation	36 essays, posters, PowerPoint presentations	60 students 3 teachers	-	Other students	3 students coordinated and monitored the presentation of students	Certificates Pictures The material created by students Padlet
	Exhibition Earth Day 22 April ZepisiSimona Diaconuloana	Exhibition - materials implemented by pupils from Romania, The Czech Republic and Italy	Visiting the exhibition	Materials created by sudents	?	-	The students of school The teachers of school	The teacher Diaconuloana	Exhibition Pictures
	Street Campaign 18-22 April The teachers: PaunescuCame	Street Campaign-promoting of the project on the city	Distributing flyers to promote the	Flyers Over 400 visits to the site in three days	15 students 2 teachres	-	The community	The coordinator	Pictures

	lia Vlad Catalina		project website						
	Recycling weeks 9-15 May Paper Teachers: MateiBogdan CostescuAlbi nita 16-22 May PET bottles, plastic Teachers: PaunescuCa melia Savescu Cornelia 23-29 May Batteries Teacher: Gheorghiana nca 30 May- 5 June Aluminum cans Carstea Silvia	Recycling 3 groups involved in project collected pet bottles, paper, Aluminium cans and batteries	Contest between 3 grups	Approx. a ton of waste paper, with classes 7thA and 10thB as winners. - Approx. 90 kg. of PETs, with class 7thA as the winner. - Approx. 220 batteries, with class 7thA as the winner - Approx. 500 Aluminium cans.	40-60 students	Recycling company S.c. Lorena S.r.l., Târgoviște	Other students Parents Friends of students from target group that helped them in this week	The teacher s responsi ble for actions during of the actions	The agreement with Recycling company
	The study about the level of noise in Targoviste March- May State Gabriel	The students carried out a study about the level of noise in Targoviste	Recordin g the time and noise level in different	Students were able to record 34 data sets	6 students, 1 teacher	-	80	This study is continui ng monitor ed by	The number of MS Excel worksheet

			places from Targoviste					continuously the number of data samples by the involved teacher	
Lithuania	Integrated Biology-History lesson“ Dangerous situations related with water pollution in Lithuania and all the world“	Learning by discover and doing			30			The teacher responsible for actions during the activity	photos from the activity, school’s page http://www.tauragesausra.lt
	Students (1-5 classes) had meeting with Organisers of „Let’s Do 2016“	The lecture; The conversation			120			The teachers responsible for actions during the discussion	photos from the activity, school’s page http://www.tauragesausra.lt
	Integrated Biology lesson. Work(project) in groups. Students prepared posters and presented them	Learning by discover and doing	Students were able to show their knowledge about pollution			25		The teacher responsible for actions during the activity	photos from the activity, school’s page http://www.tauragesausra.lt , Exhibition

		<p>(„Pollution“) Integrated Biology lesson „How to save electricity“ Students prepared posters and presented their ideas how to save electricity</p>	<p>Learning by discover and doing</p>	<p>Students were able to show their knowledge about electricity</p>	<p>30</p>			<p>The teacher responsi ble for actions during the activity</p>	<p>photos from the activity, school’s page http://www.tauragesausra.lt, Exhibition</p>
		<p>Students (primary classes) visited windmills and talked how they work and</p>	<p>Teachers, students and some parents visited the windmill s</p>	<p>Students learnt more about windmills, why they are useful</p>	<p>18</p>			<p>The teacher responsi ble for actions</p>	<p>photos from the activity, school’s page http://www.tauragesausra.lt</p>
		<p>„We sort“(primary classes)</p>	<p>Students brought paper(ne wspaper s, magazin es, old books) and transpor ted it for recycling</p>	<p>Paper was brought to the recycling company</p>	<p>About 80</p>			<p>Other students Parents Friends of students from target group that helped them in this week</p>	<p>photos from the activity, school’s page http://www.tauragesausra.lt</p>

		Biology lesson in the school park. Students explored lichens and why they are important	Learning by discover and doing	Students were able to learn more about lichens	28			The teacher responsible for actions during the activity	Photos from the activity
	Italy	Visit in Forest Company	Trip to forest, activities, discussions	Students and teachers learned about the importance of forest (trees and plants) and problems that destroys them	25 students, 4 teachers	Guides		Direct Observation The teachers who accompanied the students During of the activity	Diary, Pictures
		Students, guided by prof. Maria Scarnera, took part in a workshop manufacturing Scented Chalks	Learning by doing in the chemistry lab	Students were able to produce biological scented chalks	15			The teacher responsible for actions during the activity	photos from the activity
		Visit of the exhibition "From the age of the dinosaurs to the journey of human life".,	Visiting the exhibition	Students learnt facts about life, the planet, our environment and evolution.	50			The teachers responsible for actions during the	photos from the activity

		guided by Prof. Ferrara and Prof. Lutz. Our students discover amazing facts about life, the planet, our environment and evolution.						activity	
		<p>Celebration of earth day during lesson in different subjects.</p> <p>For the “earth day” The students of grafic section realisedgrafic works about “water for life”, guided by prof. Maria Messinese.</p> <p>Realisation of a video of Taranto for the earth day in Rome http://www.earthday.it/</p>	Learning by discover and doing	Students learnt about earth day and its purpose	15			The teachers responsible for actions during the activity	photos from the activity
		Preparation of biological	Learning by doing	Students were able to	15			The teachers	photos from the activity

		shower gel with wheat protein by students guided by Prof. Iannotta and Prof. Turi	in the chemistry lab	produce biological shower gel				responsible for actions during the activity	
		Project of recycling in School guided by Prof Laterza	Learning by doing	Students learnt to recycle	15				Video
		<p>Partecipazione to the competition "Immagine your tomorrow"</p> <p>The picture of Chiara Briganti, 5^B Grafica, IPS Cabrini was awarded for the ability to synthesize in an image deep meanings of hope and redemption, the dream of a new city. Present and future coexist in the same space. A new Taranto appears, the mirror of a future that is waiting to be realized. The picture is full of</p>	Learning by doing	Environmental awareness					picture

		symbolic meanings: the future is in our hands , people decide their own destiny.							
04/04/2016 Workshop “Eco-journalists: Mission 3 R’s” Preparation and organization: 2 hours Workshop: 3 hours Responsible teachers: Cristina Ramalho and Cristina Evangelista Portugal	Training on newspaper creation	Project-based Teamwork	5 Four-page newspapers entirely devoted to the 3 R’s were created	3 teachers 39 students	7 (staff of Media Lab at Diário de Notícias, a national daily newspaper, in Lisbon	Online community	The teachers responsible for the activity	Photos 5 four-page newspapers Social media	
14/04/2016 – 4 hours Open Labs Responsible teachers: Physics/Chemistry/Biology teachers Portugal	Conducting lab experiments	Experimental method	Different types lab experiments were conducted throughout the morning	Impossible to count as they were open labs	-----	Teachers and students at school	The teachers responsible for the activity	Photos Facebook eTwinning	
22/04/2016 Celebrating Earth Day	Exhibition “One Earth, One Chance	Research	Leaflets on environmental problems and	2 teachers 5 classes	-----	School community	The teachers responsible	Photos Facebook eTwinning	

	Responsible teachers: Cristina Evangelista and Susana Nogueira Portugal			on endangered species at the school library	of 11 th graders: 96 students			ble for the activity	
18/26/28-04-2016	Figurative or imaginary landscape on Climate Campaign – Pro a Sustainable Environment Responsible teacher: Fernanda Martins Portugal	Creating a figurative or imaginary landscape that warns people about climate problems, environmental threats and global warming.	Project-based Student-centred	Figurative or imaginary landscapes drawn by students	1 teacher 10 th E: 24 students	-----	School community Online community	The teacher responsible for the activity	Students' work Photos Facebook eTwinning
May: 90+90+90 minutes	The level of environmental awareness of 12 th graders at E. S. Casquilhos Responsible teacher: Sílvia Suzarte Portugal	Creating a questionnaire, applying it and analysing data	1 st stage: teacher-centred 2 nd stage: teacher as moderator and counsellor	The questionnaire created and the subsequent data analysis	1 teacher 10 th A: 20 students	-----	12 th graders	The teacher responsible for the activity	Students' work (questionnaire; data analysis)
May: 30 lessons of 45 minutes	"Urban Narratives" Responsible teacher:	Creation of a wall panel made of recycled materials portraying some landscapes of our town.	Project-based Student-centred Teamwork	The panel created by students	1 teacher 8 students (Year 11: Professional Course of	-----	School Community Local community	The teacher responsible for the activity	Students' work Photos Facebook eTwinning

	Cristina Silva Portugal				Fashion Design)				
	May: 20 lessons of 45 minutes Raising awareness of domestic violence Responsible teacher: Cristina Silva Portugal	Creation of a wall panel influenced by the work of the Ghanaian artist El Anatsui, as well as wedding dresses. They were both made of recycled materials.	Project-based Student-centred	The panel and the wedding dresses	1 teacher 10 students (Year 10: Professional Course of Fashion Design)	-----	School Community Local community	The teacher responsible for the activity	Students' work Photos Facebook eTwinning
	May: 8 hours • Presentation about the impact of pollution in people's health • Presentation about our school Responsible teacher: Cristina Ramalho Portugal	Presentations prepared in our country but shown during the short-term exchange of pupils held in Lithuania	Research	2 PPT presentations	2 students 1 teacher	-----	Partner schools	Coordinator/English teacher	PowerPoints Photos
	June 2016 Video creation 2 hours Responsible teacher: Cristina Ramalho Portugal	Video on the short-term learning activity in Taurage, Lithuania	Video making	The video	The 2 students that took part in the event	-----	School community Partner schools Online community	The coordinator	YouTube eTwinning
	07-16/06/2016 Exhibition Responsible	The wall panels and the wedding dresses	Teamwork	The exhibition took place outside the	1 teacher 18 students	-----	Local community	The students that	Photos

	teacher: Cristina Silva portugal	previously mentioned were exhibited at AMAC within the 7 th Art Collective Initiative organised by the Visual Arts department of our school.		school; therefore, it was open to the general public				created the outputs and their teacher	
	Poland	Workshops for students of Class I Primary School No. 1 in Wschowa about environmental and natural sciences. (16.04.2016) The meeting with volunteer Magdalena Kobierska about life in Africa (18.04.2016).	The students read the children a ecological fairy tale, prepared for them drama , performed for them chemical experiments . Science teacher arranged for the students , teachers and residents of the city meeting with a		10 students, 2 students 2 teachers, 20 students	1 teacher and 23 students from Primary School 1 volunteer, about 50 people from our town	-	The teachers responsible for actions during of the actions The teacher responsible for actions during of the actions; coordinator	Pictures, an article in the local media, information in school website, website of Primary school, FB Pictures, an article in the local media, information in school website, FB

			volunteer from Africa. She told about life in Africa without water.						
	Poland	Preparation table wall on the Earth Day (22.04.2016)	The students involved in the project prepared a wall newspaper on the occasion of Earth Day		2 teachers, 2 students, 300 students saw the table wall	-	Parents of students visiting the school and participating in meetings with teachers	Biology teacher, coordinator	Pictures, FB
		I Interschool Ecological	I Interscho		2		60 students from other schools	The	Pictures, an article in the

		Competition (22.04.2016).	ol Ecological Competiti on organized by the School of Chemical and workshop s conduce d for the participa nts by the teacher and the students of chemistry class polytechn ic .		teachers (Biology teacher, Chemistr y teacher), 10 students			teacher responsi ble for actions during of the actions;	local media, information in school website, FB
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	Poland	<p>The educational trip to Wroclaw to the Museum of Water „HYDROPOLIS” (27.04.2016)</p> <p>Geography Blog by geography teacher of Polish School and students of bilingual class (from September 2015 to June 2016)</p> <p>Developing a diary of the project throughout the year (from September 2015 to June 2016)</p>	<p>Teachers and students visiting the Water Museum.</p> <p>Geography teacher and students from bilingual class founded the blog geographical, which placed the information in Polish and English</p> <p>Coordinator of the Polish daily worked on the project througho</p>		<p>4 teachers, 50 students</p> <p>1 teacher, 4 students wrote and 20 students from the class preparing materials on the site</p> <p>1 teacher</p>			<p>The teacher responsible for the trip during of the actions;</p> <p>The teacher responsible for actions during of the actions; coordinator</p> <p>Coordinator from Romania</p>	<p>Pictures, an article in the local media, information in school website, FB</p> <p>The Geography Blog</p> <p>The diary on the project website</p>

			ut the year., collected materials from partner schools and passed diary ready for school from Romania						
	England	Meeting to discuss the impact on the school curriculum after all the training has taken place	Decision to hold a celebratory event and perform a musical called 'Yanama mo' which is all based around the impact on the Amazons after the destruction of the rainforests.		15 teachers 16 teaching assistants	-	1,000	Coordinator will monitor the impact	DVD
Sweden									

<p>March</p> <p>Sustainability goal nr 3.</p>	<p>1 day</p> <p>4 teachers, 4 different subjects.</p>	<p>“Health and welfare day” which was presented to the class in small groups.</p>	<p>Lectures, literatures and dialogs</p>	<p>The reports to this activity will in the form of speed-dating with the guest teachers from the 7 partner countries on week 11.</p>	<p>10 students, 4 teachers</p>			<p>M7, M10</p>	<p>Photos, documentation</p>
<p>Environmental project in ESL</p>	<p>30h</p>	<p>Work on the environmental project, which was actually starts up in January was completed.</p>	<p>Literatures in groups, discussions, making posters</p>	<p>Will be presented to the guests on week 11. 30 students continued their work on sustainability issues which will also be presented to international Erasmus+ visitors.</p>	<p>30 students, 8 teachers</p>		<p>All students in the project</p>	<p>M7, M10</p>	<p>Posters</p>
<p>The cube</p>	<p>Year 2015-2016</p>	<p>The Cube, a symbol for human rights, was inaugurated where the thoughts and expressions of the students on human rights activities and the mass immigration of Syrian refugees were exhibited.</p>	<p>Lot of materials in many different ways were produced for the cube.</p>	<p>An exhibition, a lot of knowledge and dissemination to the School and Sundsvallskommun.</p>	<p>Aprox. 180 students, a lot of teachers</p>	<p>Sundsvallskommun, the academy of Raoul Wallenberg</p>	<p>Politicians in Sundsvall and the inhabitants of Sundsvall and Stockholm</p>	<p>M7, M10</p>	<p>Exhibitions, website, social medias, photos</p>

April Trip to the local Hydro-power plant school	3h	The first year students from Electrical and energy had a field trip the local Hydro-power plant as a part of their ESD and green energy education.	Visits	Knowledge	32 students, 1 teacher			M10	Photos
Conservation of nature and it's effects on human health	2h	Year one science stream students presented the topic.	Speech	Knowledge	32 students, 1 teacher		30 students and 3 teachers.	M10	Photos
May The local environmental problems	10h	7 students from the Natural science stream worked with the local environmental problems.	Literatures, intervjues	Speches to each other and presented to the partner schools in Lithuania.	7 students, 2 teachers	The environmental office	The partnerschools	M7, M10	Powerpoints, photos
Different environmental issues in a statistical perspective	8h	The 2 nd year students took up the different environmental issues in a statistical perspective in their geography and Social science lessons (cross-curriculum activity)	Statistic studies	Analysed them in groups.	10 students, 2 teachers			M7, M10	Photos

“Conflicts around the world” (Global Goal 16)	8h	In the course “International relations”, the 3 rd year students carried out special projects on “Conflicts around the world” which is directly connected to UN sustainability goals (Global Goal 16) of peace and security.	Literatures studies	Speeches, presented to the other students.	10 students, 1 teacher			M10	Photos	
“Young council of Sundsvall”	4h		England	Meeting to discuss the impact on the school curriculum after all the training has taken place	Decision to hold a celebratory event and perform a musical called ‘Yanama mo’ which is all based around the impact on the Amazons after the		15 teachers 16 teaching assistants	-	1,000	Coordinat will monit the impac

					destructi on of the rainforest s.					
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Learning/Teaching/Training Activities										
C2. Short-term joint staff training events	<p>Guided tour of SCA (Swedish Forest product company and sustainable production of paper pulp)</p> <p>Gap-Minder workshop/Speed-dating on environmental project.</p> <p>Information on a sustainable and low energy consuming adventure swimming pool Sundsvalls county council.</p> <p>Human rights work in the community and school.</p> <p>Visit to Bergforsen Hydro power plant</p> <p>Local projects</p>	Sweden								

	<p>and local problems connected with sustainable development.</p> <p>Biofuel /electric car project in Sundsvall and Sweden.</p> <p>Discussion/presentation of formal and non formal activity in integration with the curriculum.</p> <p>Swedish nature (all guests) Naturskola KOMUT</p> <p>Visit to the inauguration of "The cube". Speech by Joao Pinheiro, Sundsvall county council department of Education.</p>								
<p>C3. Short-term exchanges of groups of pupils</p>	<p>Guided tour of SCA (Swedish Forest product company and</p>	<p>Sweden</p>							

	<p>sustainable production of paper pulp)</p> <p>Logo designing and Class-room visits</p> <p>Workshop with students on recycle and ecology</p> <p>Human rights - workshops.</p> <p>Visit to Bergforsen Hydro power plant</p> <p>Presentation of Environmental</p> <p>Guest pupil presents their topic on sustainable development and energy consumption for a sustainable living</p> <p>Swedish nature (all guests)</p> <p>NaturskolaKOMU</p>								
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