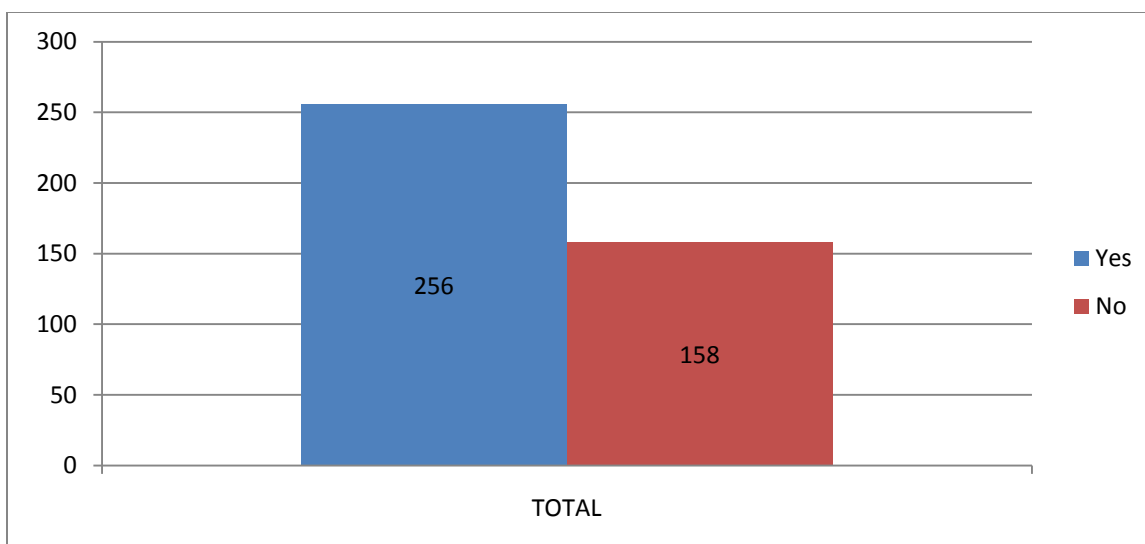
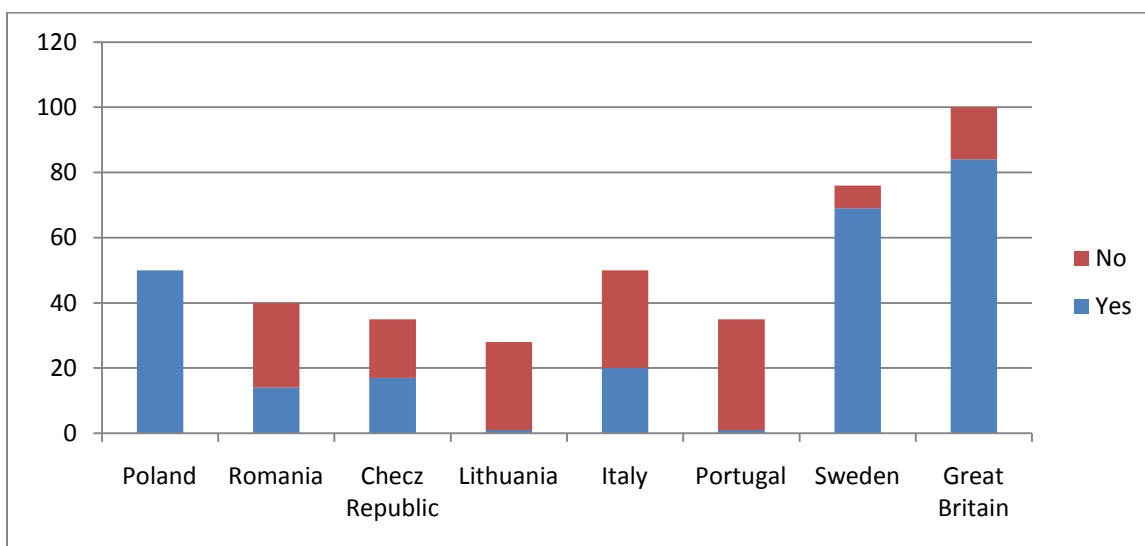


Intermediate questionnaire for students (414)

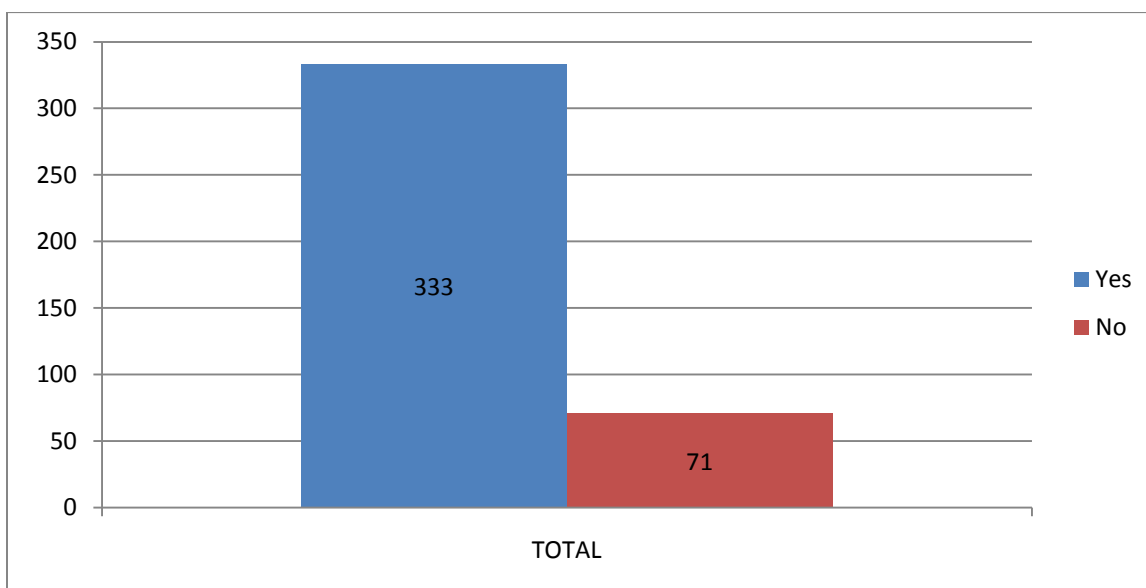
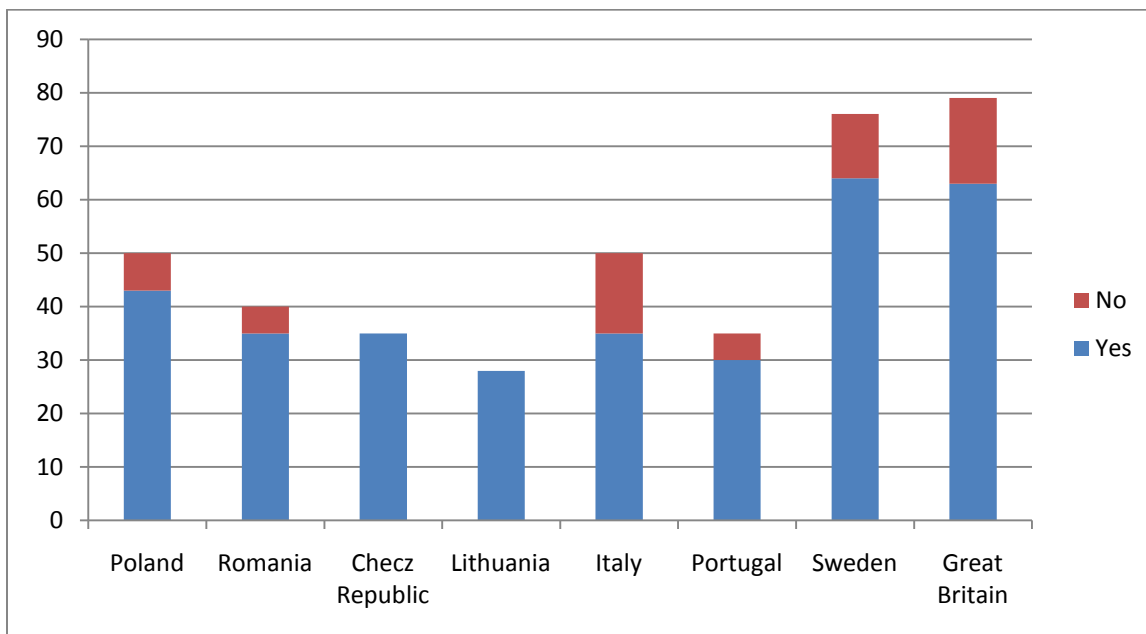
The aim of this questionnaire is to analyse your opinions, as well as the information you possess right now, with a view to organizing and implementing future activities towards a positive impact of the project.

Part A

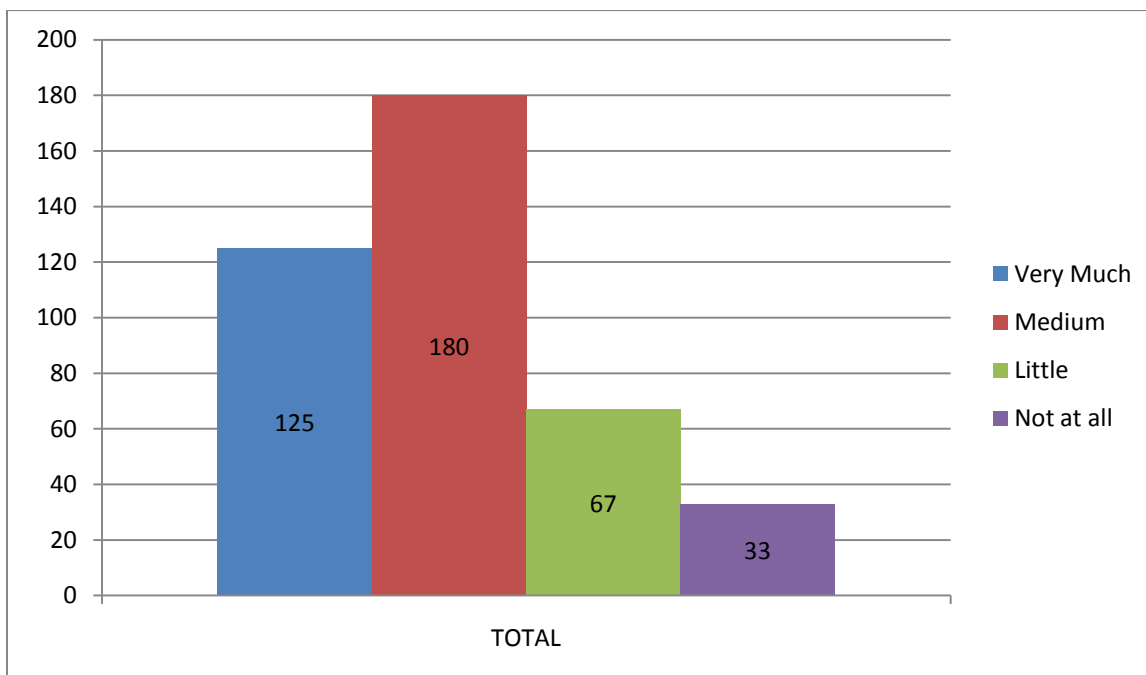
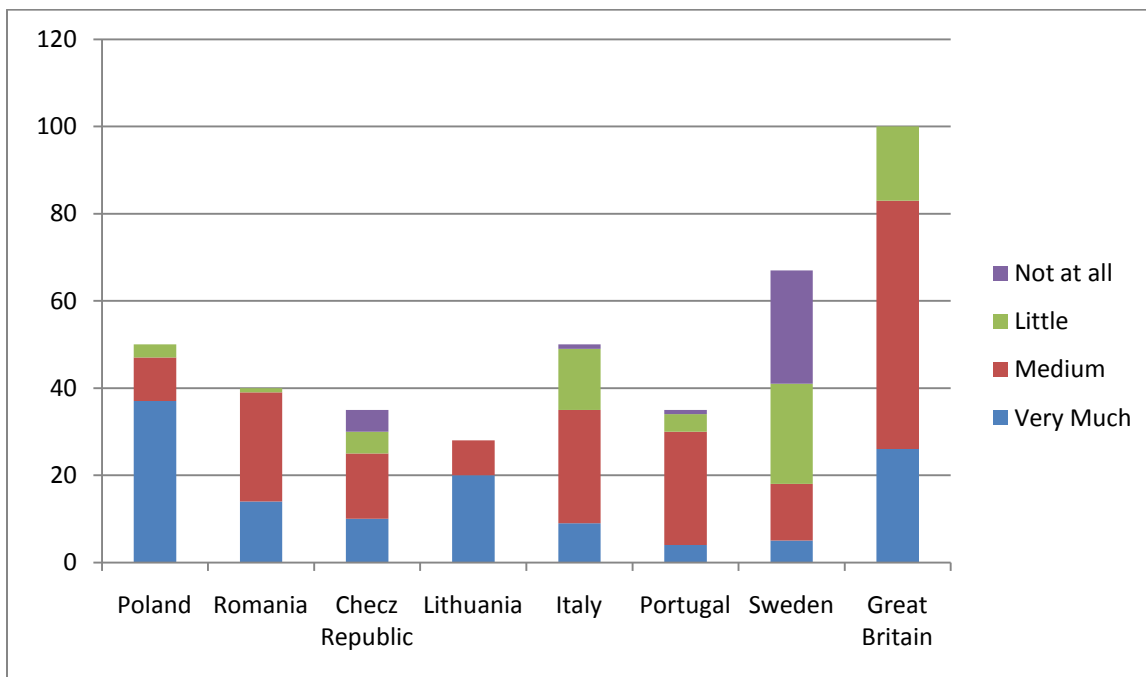
1. Have you ever been involved in an international project ?



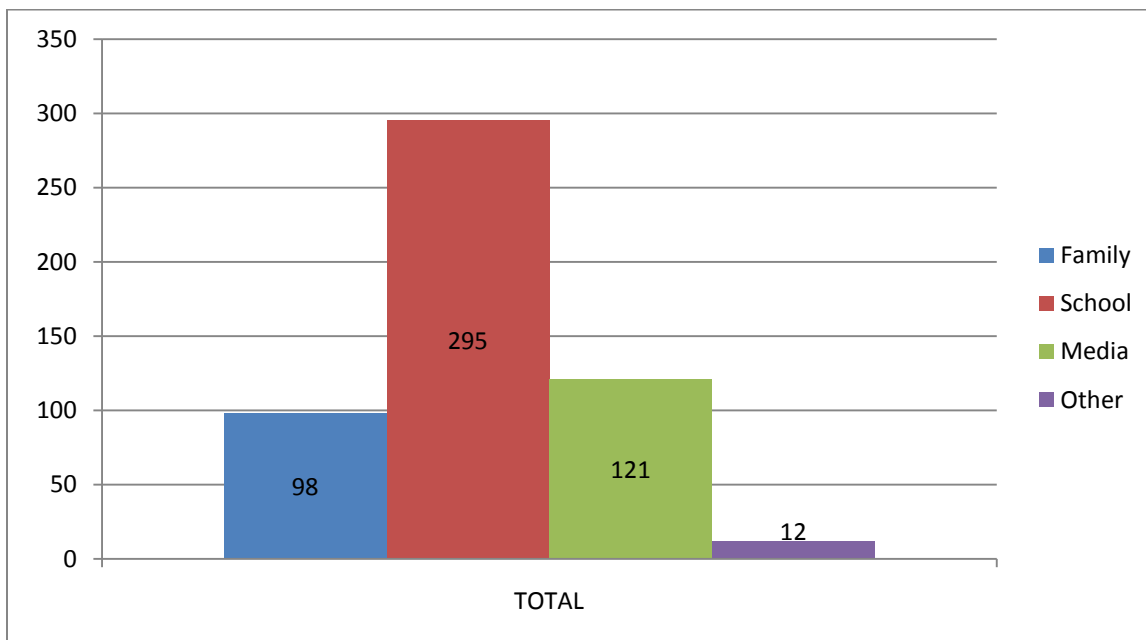
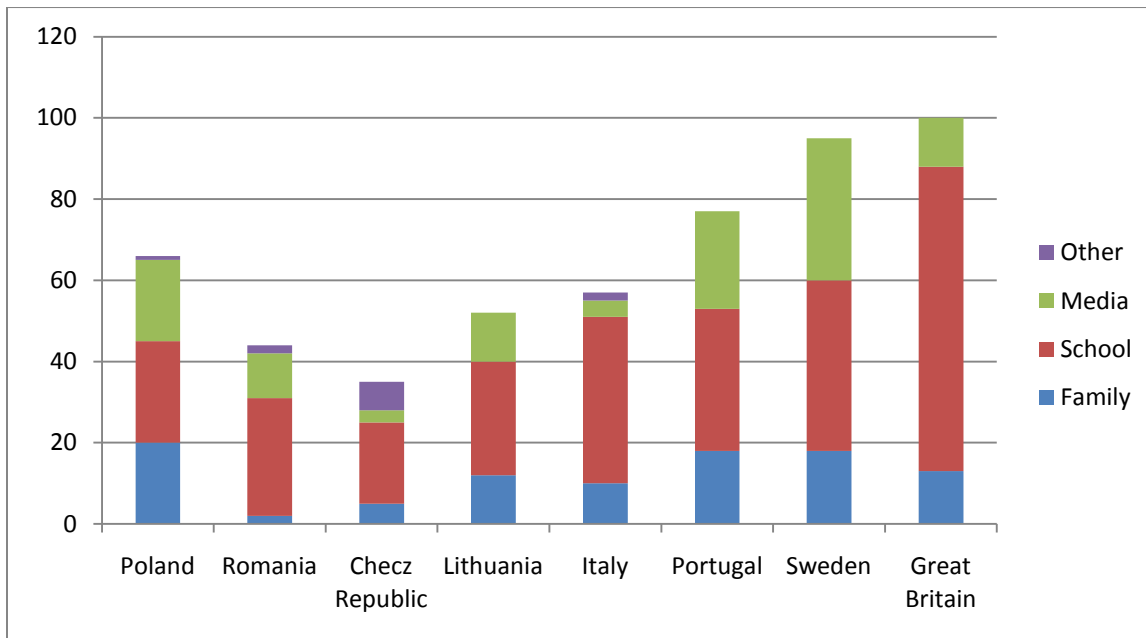
2. Have you ever communicated in English on the Internet (opinion exchange, information) with other young people from Europe?



3. Do you know what active citizenship means and also what is to be an active citizen?



4. Where did you find out about the consequences of human activity?



*Other: Books,Internet

5. Mention in a few words your opinion about the development of this project in your school.

Good

Fun

Exciting

Loved going away with the teachers

Enjoyed doing the work on the Global Goals

Love our creativity weeks on the project

Looking forward to our musical linked to the project

Love our lessons on the environment

We get to go outside to do lessons which is fun

We use our woods and the river to learn about the environment

I loved the week when all the visitors came. I love listening to the accents of people from other countries.

The lessons are more interesting than our morning ones.

I like the practical work we do.

It helps us to learn about our future.

(most children wrote similar answers to the above)

6. Name at least one thing that you would like to learn from this project.

How to keep our country safe

How to use less energy

How to look after our world

How to be a good citizen

How to look after our rainforests

How to protect animals

Keeping wildlife safe

More about global warming

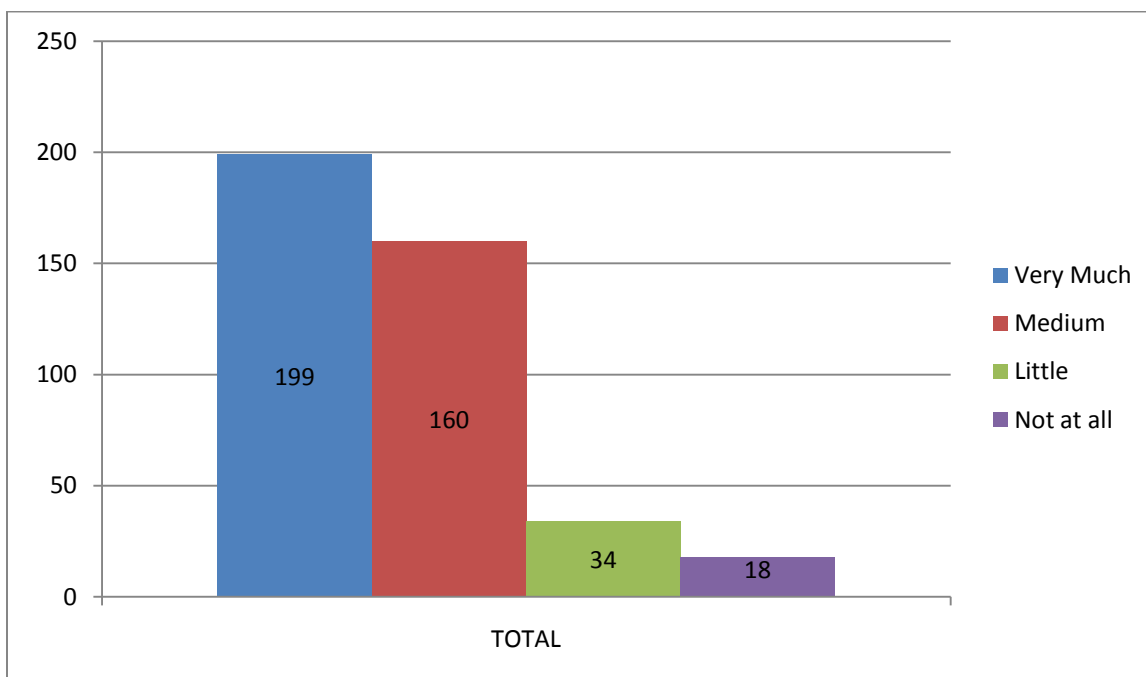
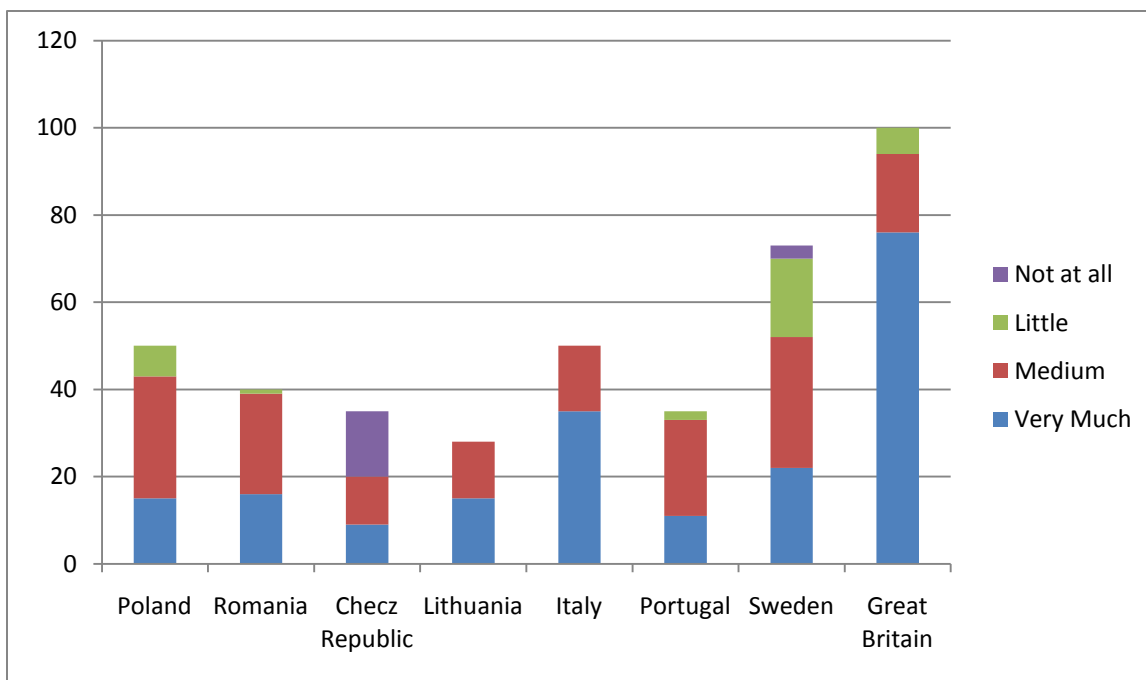
All about the global goals

To know how to prevent our village from flooding

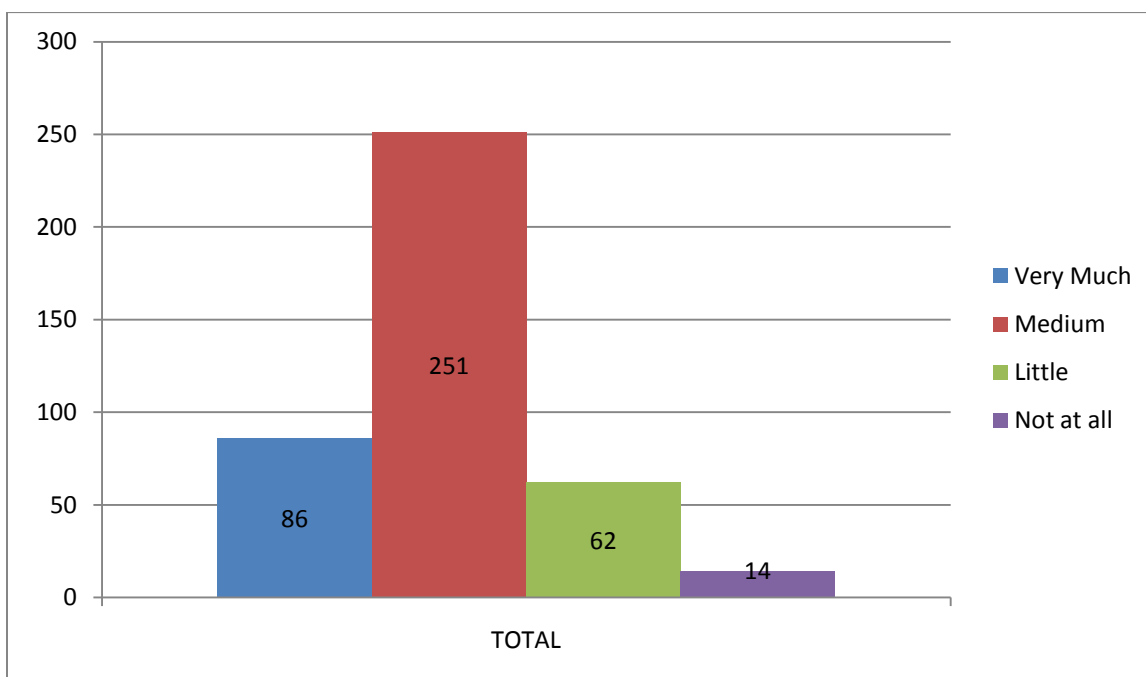
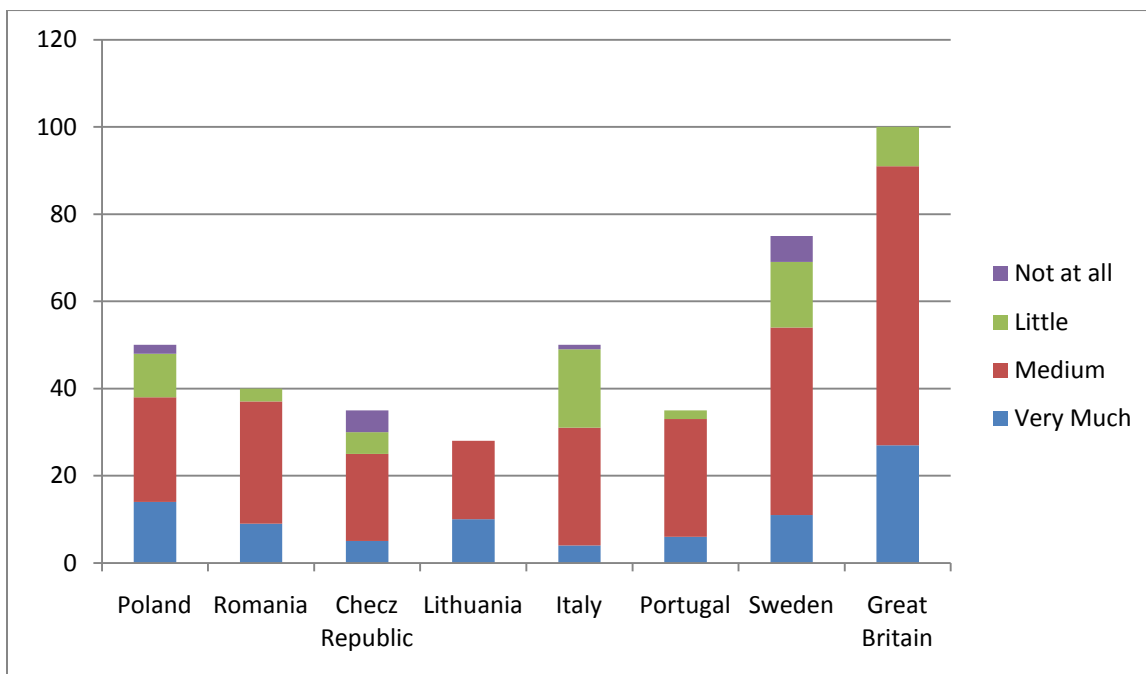
(Multiple answers of similar type statements)

Part B

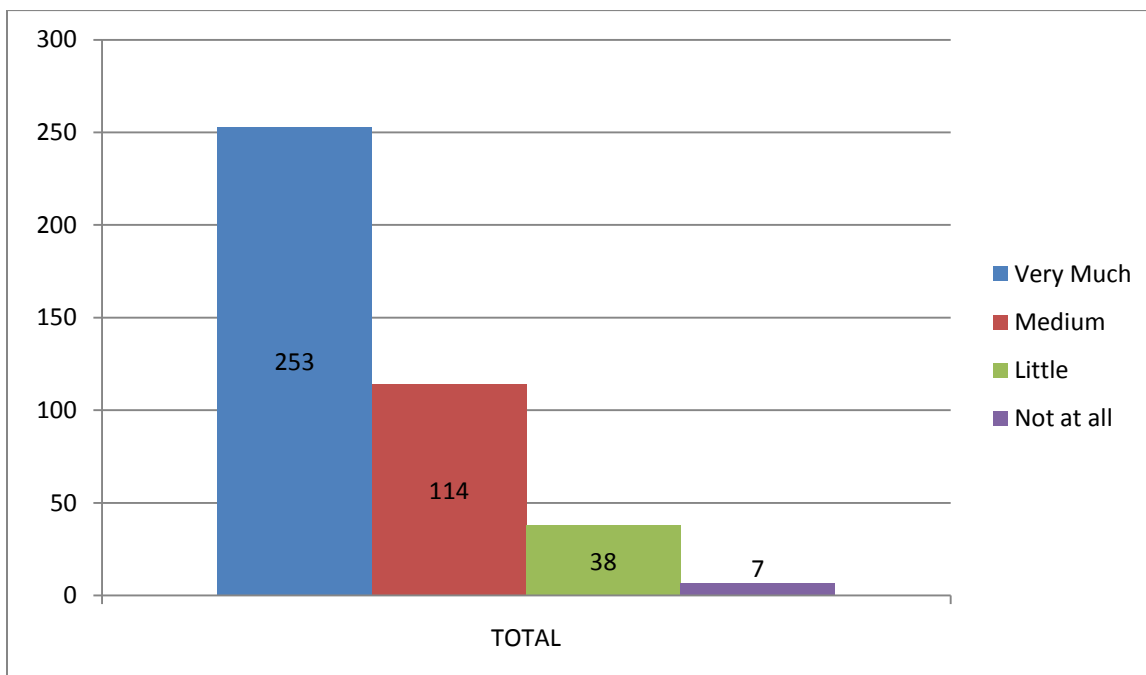
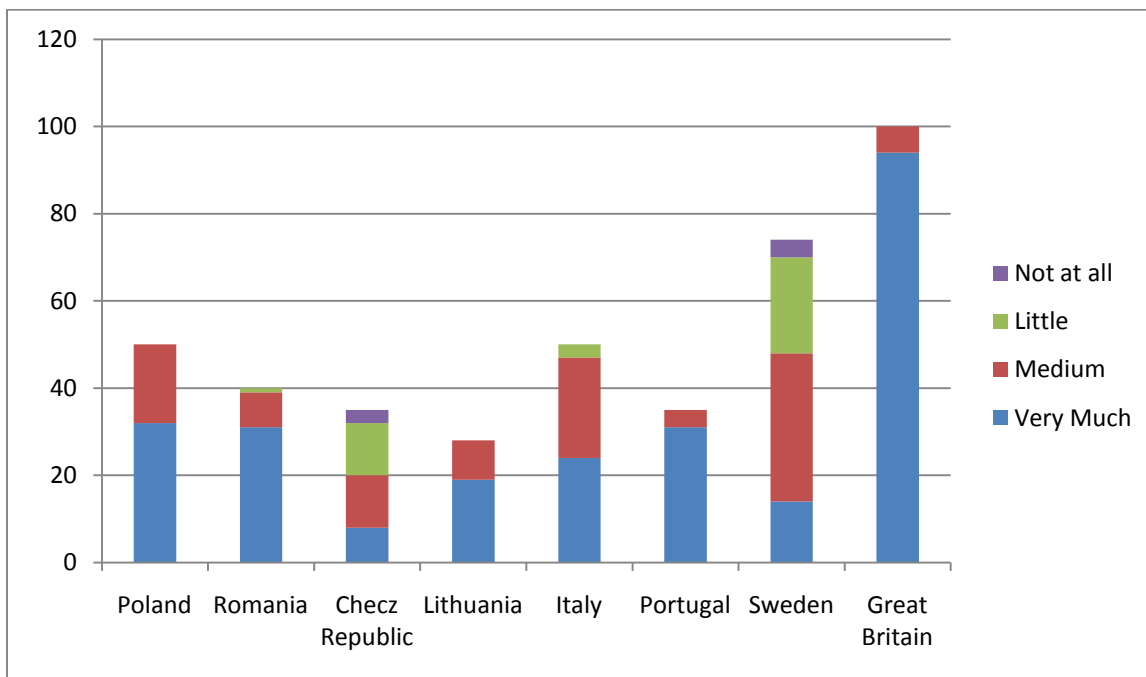
1. Are you aware of the environmental issues of your city/county?



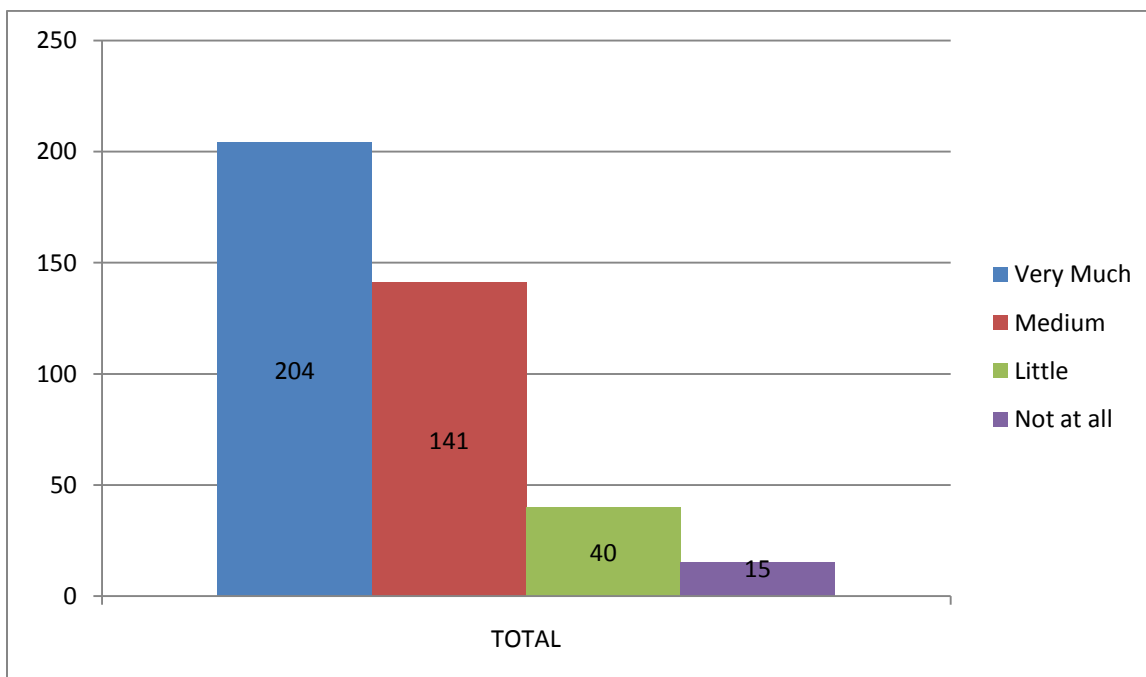
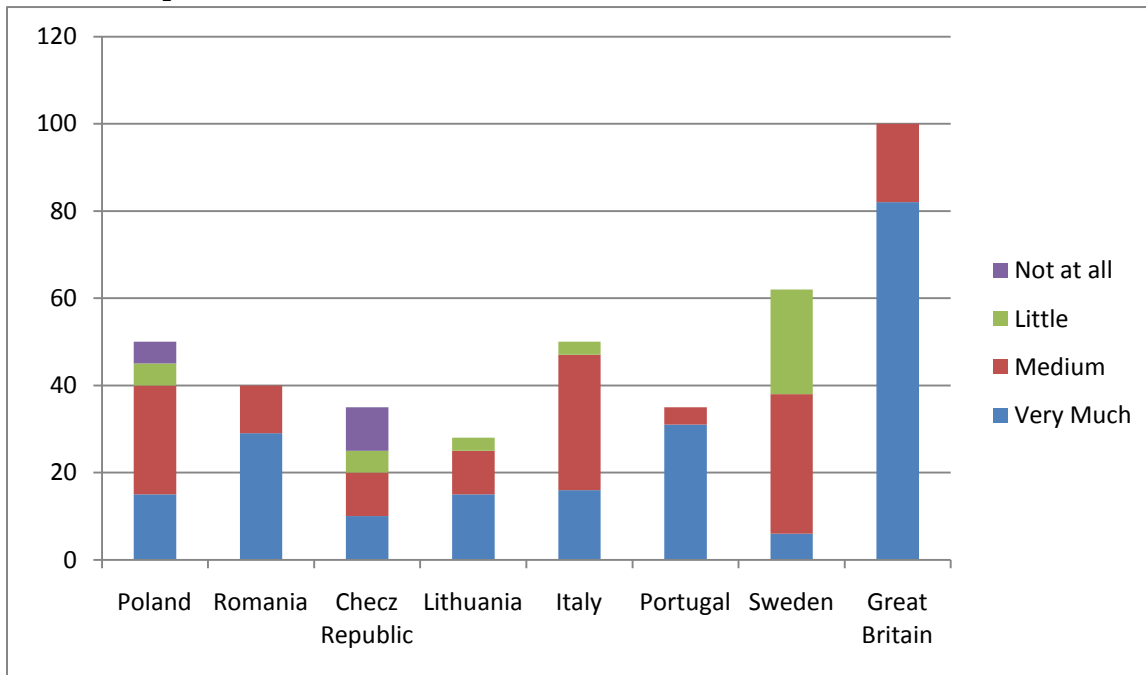
2. Do you consider that you have the skills and practice of protecting the environment?



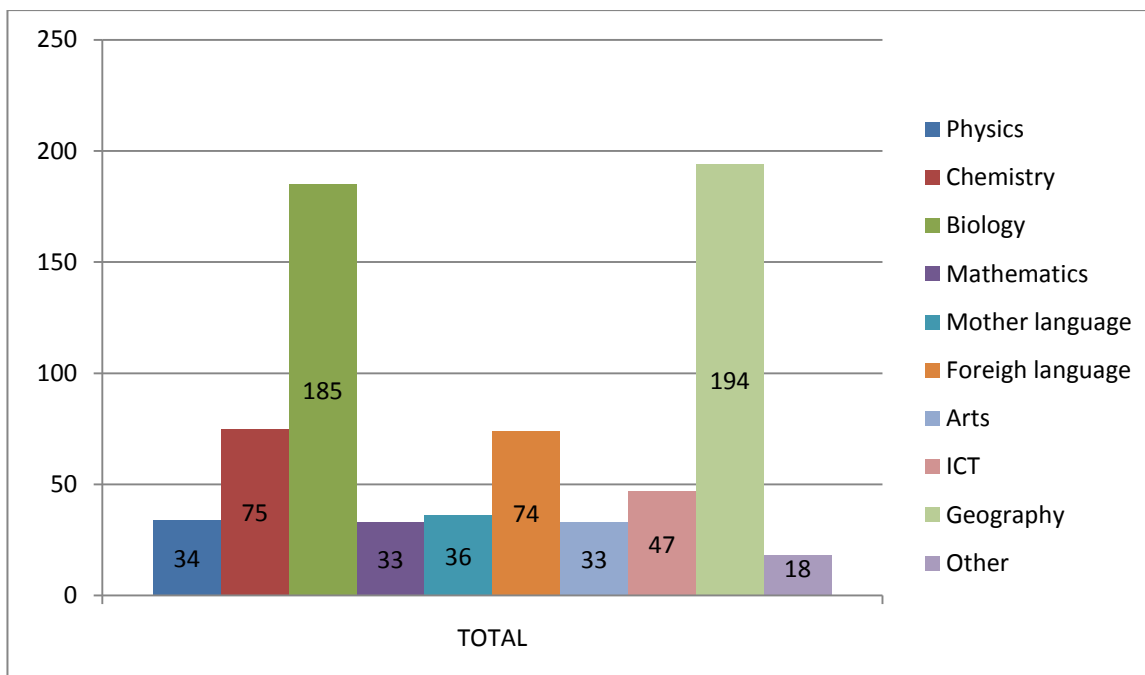
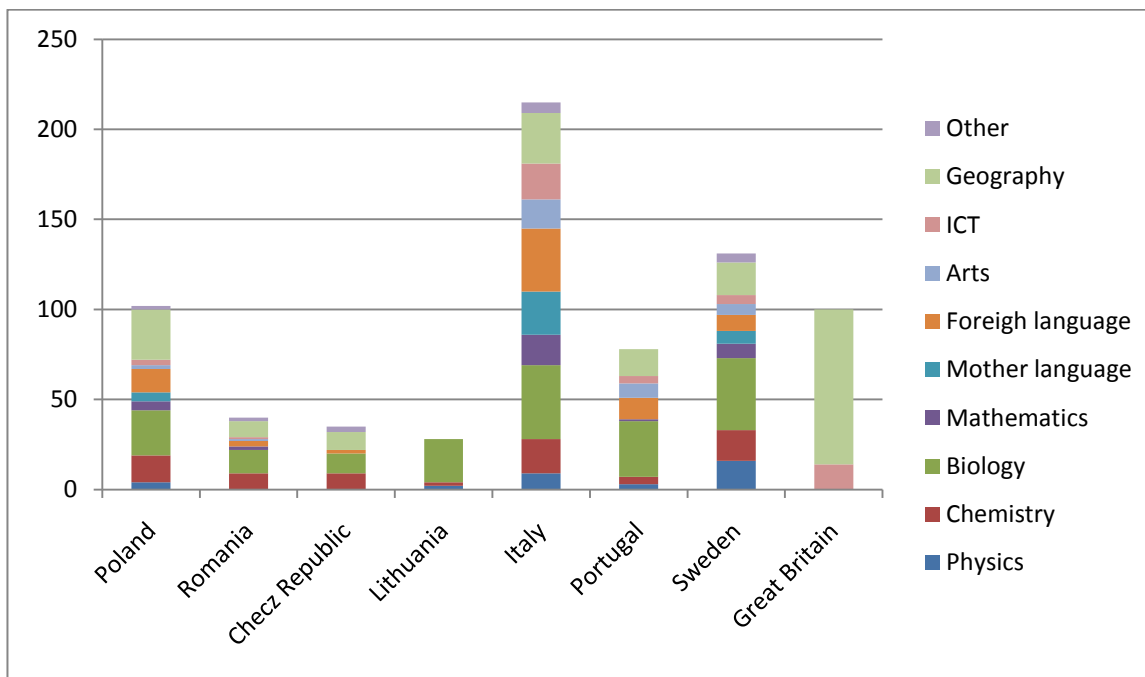
3. Are you interested in expanding your knowledge / developing your skills in order to protect the environment?



4. Are in interested in participating in curricular and extracurricular activities comprising environmental protection and environmental issues?

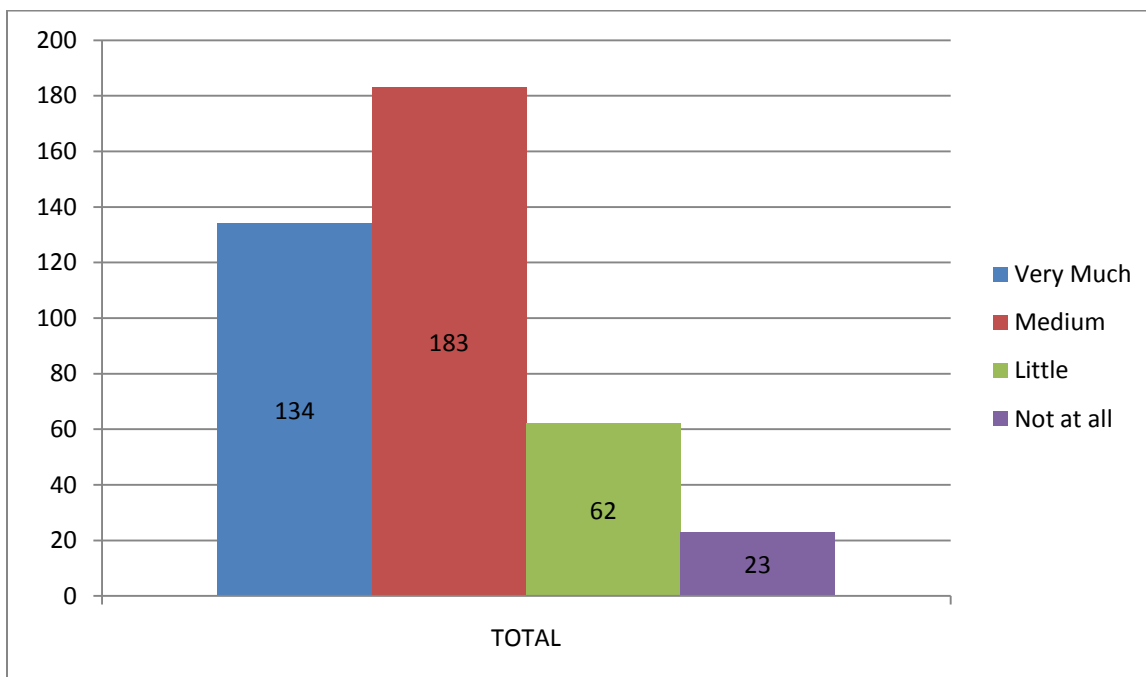
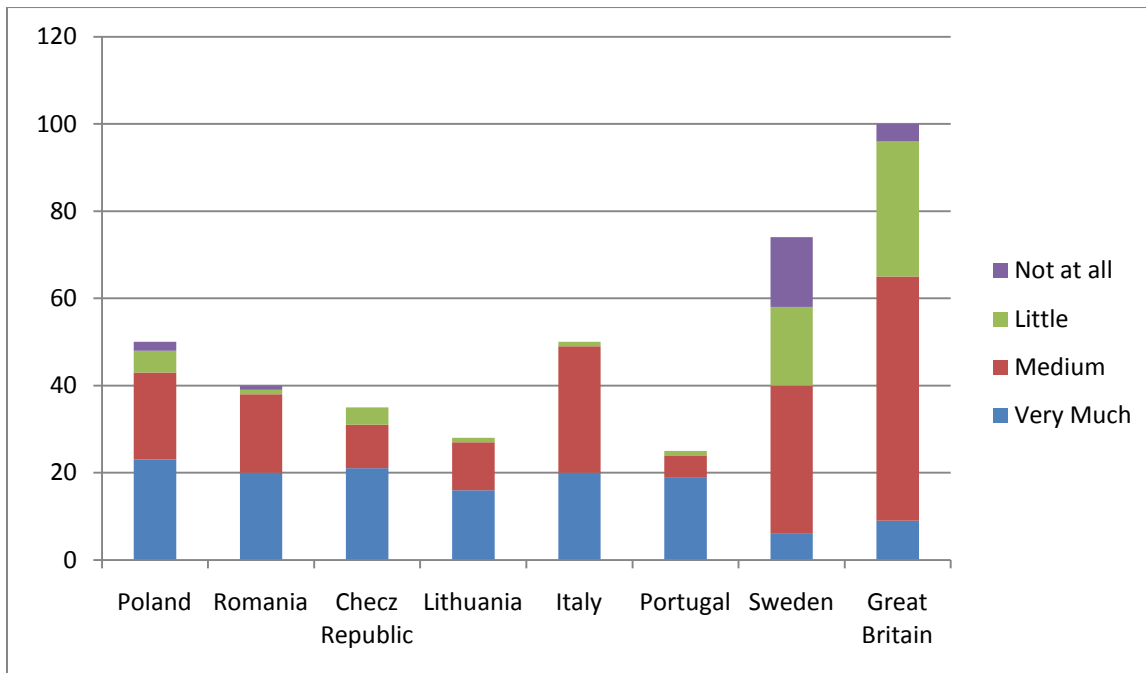


5. Which is the subject where you would like, and think it is possible, to find out more about the environment and environmental protection?

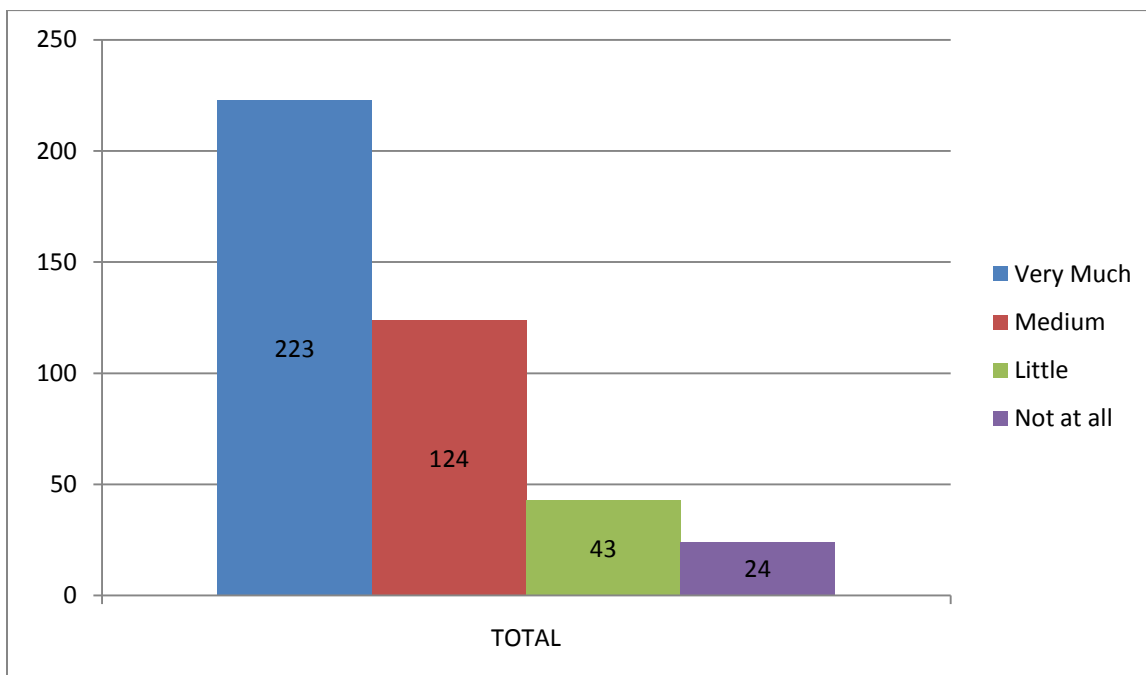
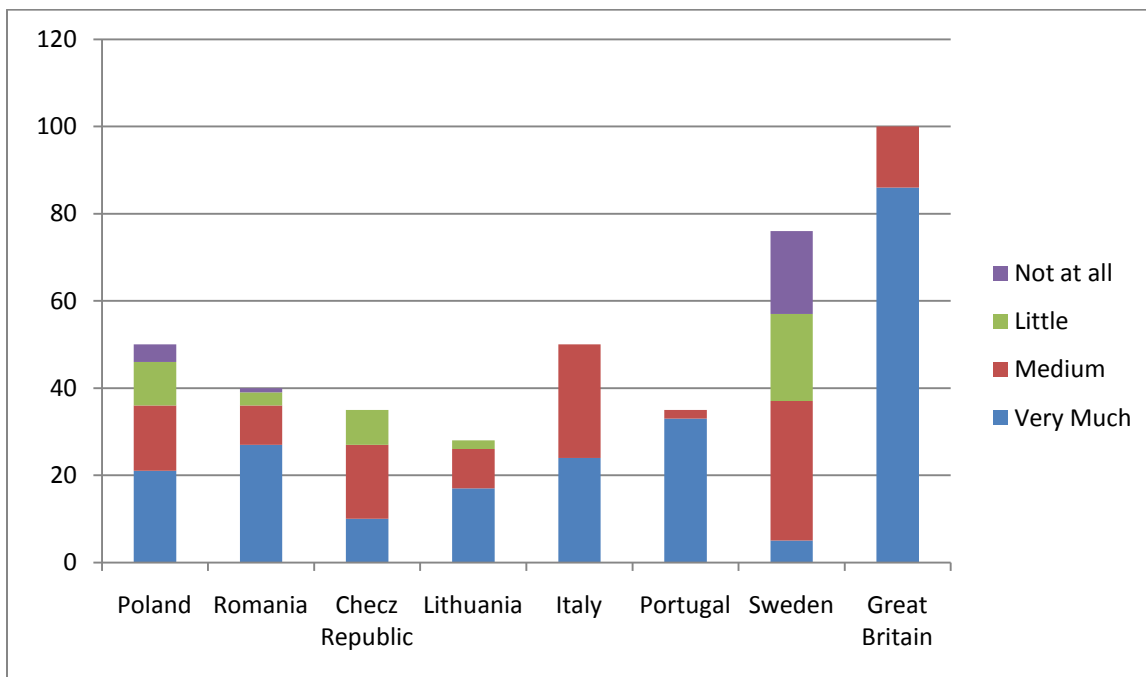


Other. Please, specify! (Economy, Earth Science, Social Knowledge)

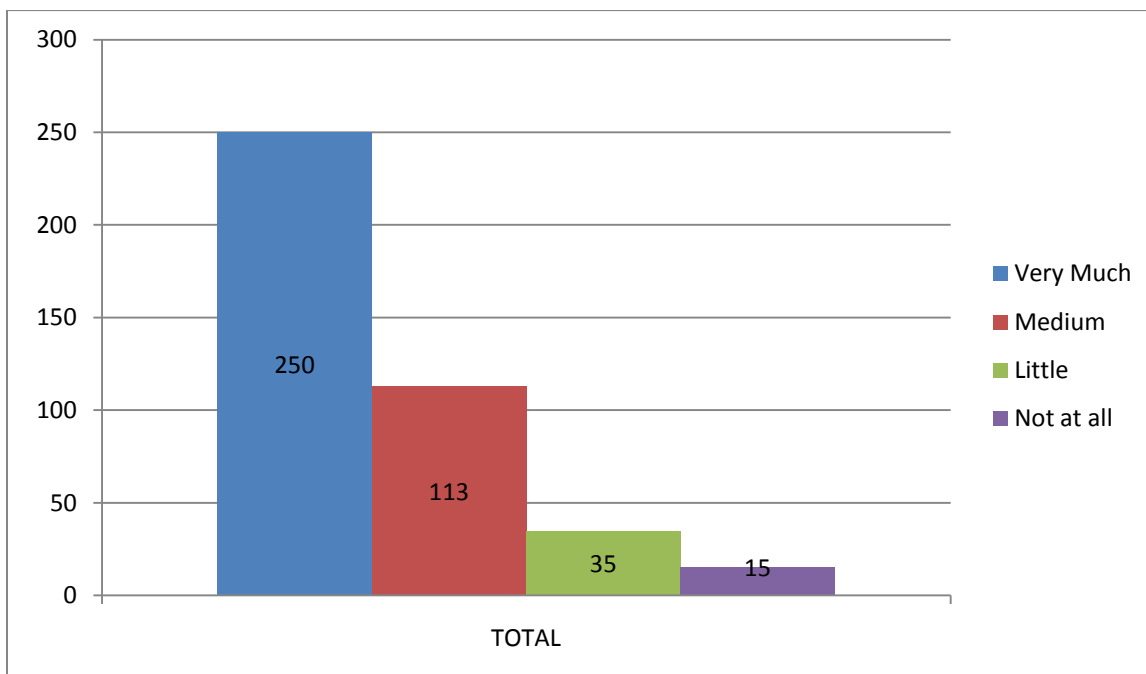
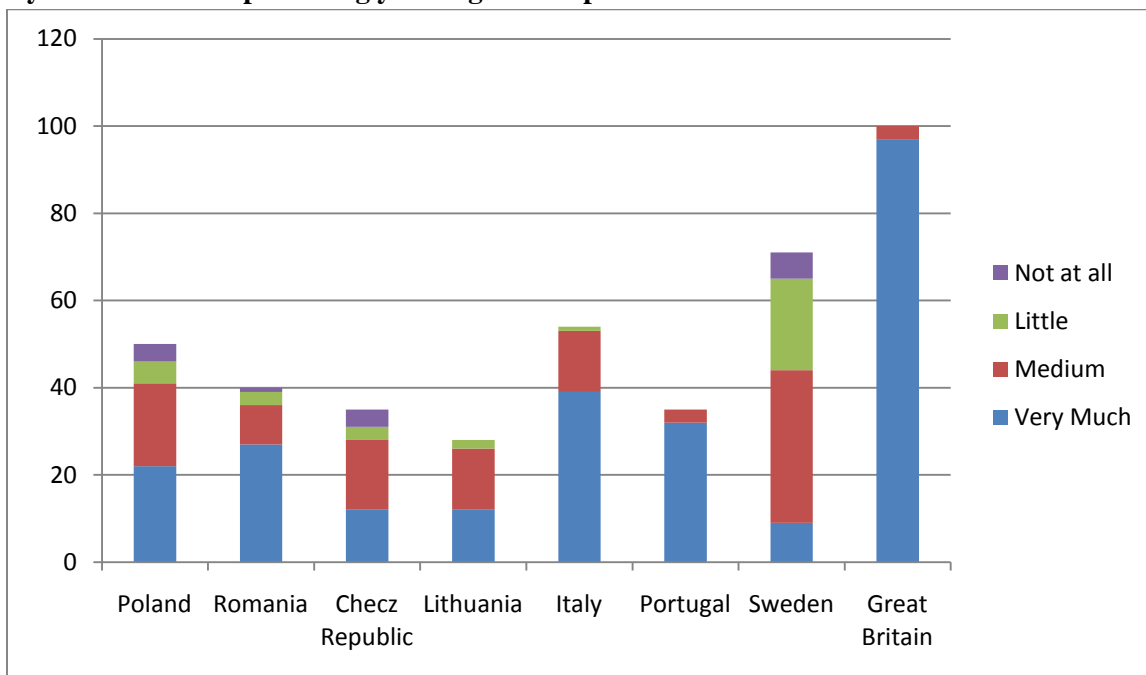
6. Are you interested in developing project management skills ?



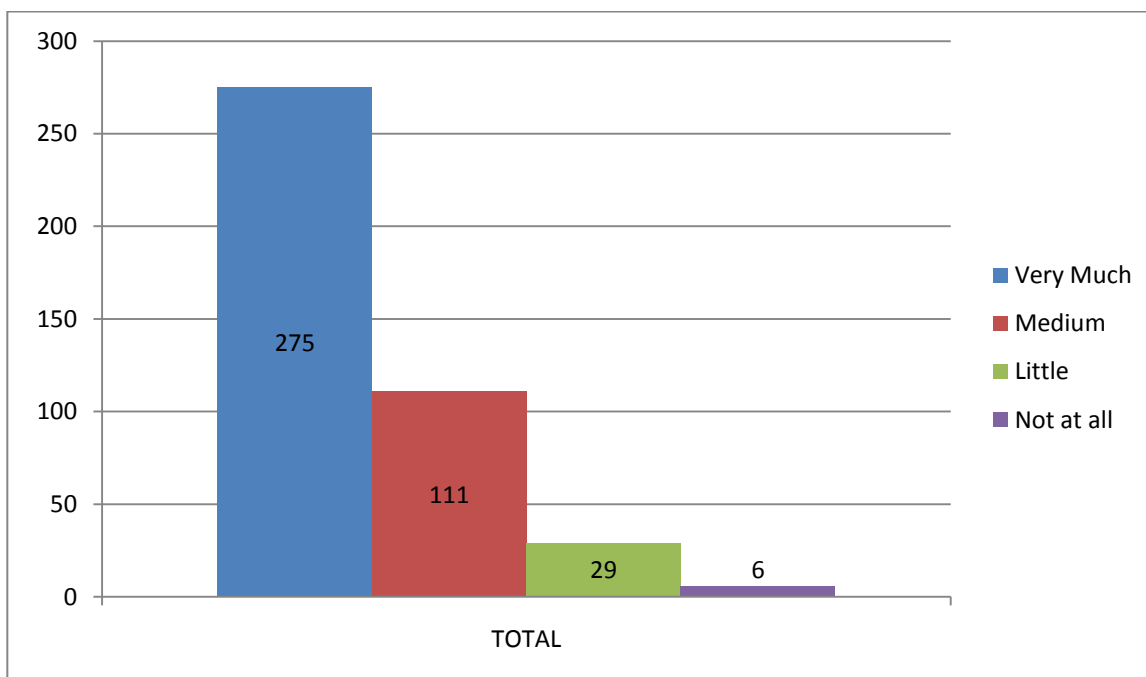
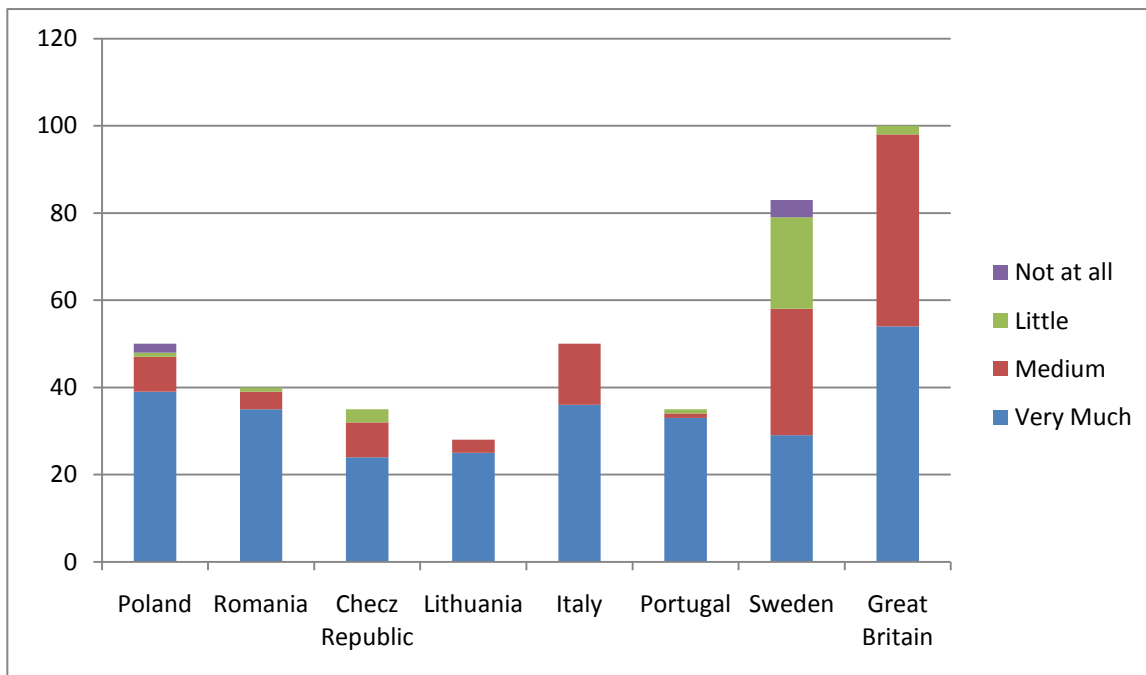
7. Are you interested in participating in the elaboration/implementation of ecological projects with the aim of improving some local environmental problems?



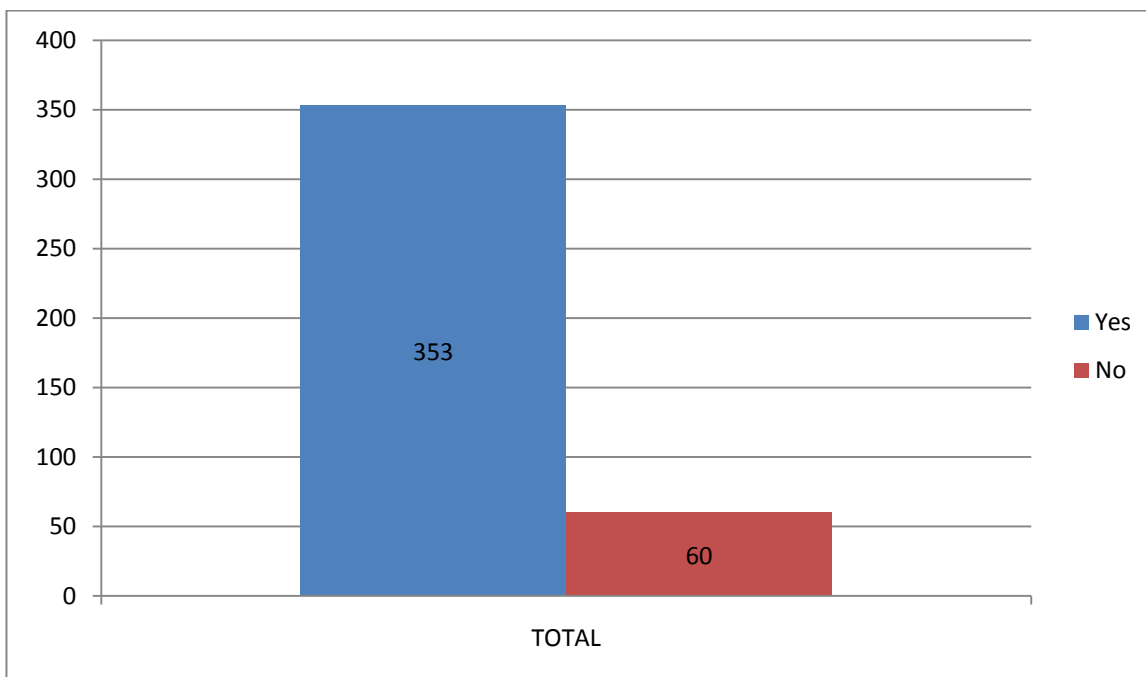
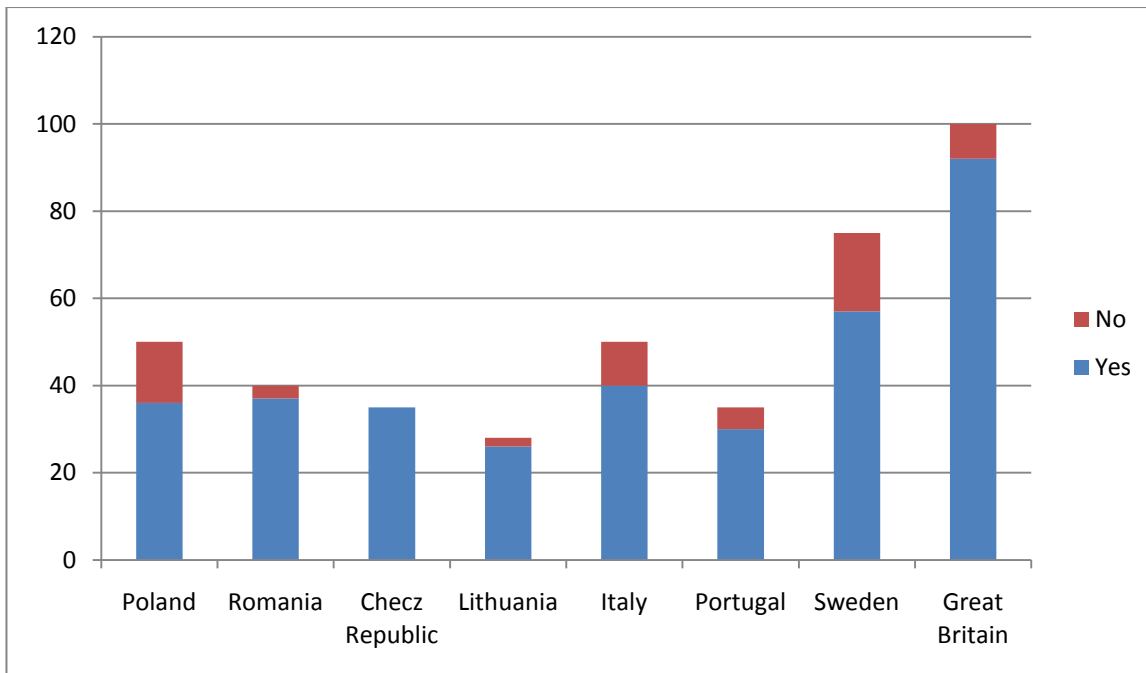
8. Are you interested in perfecting your digital competencies?



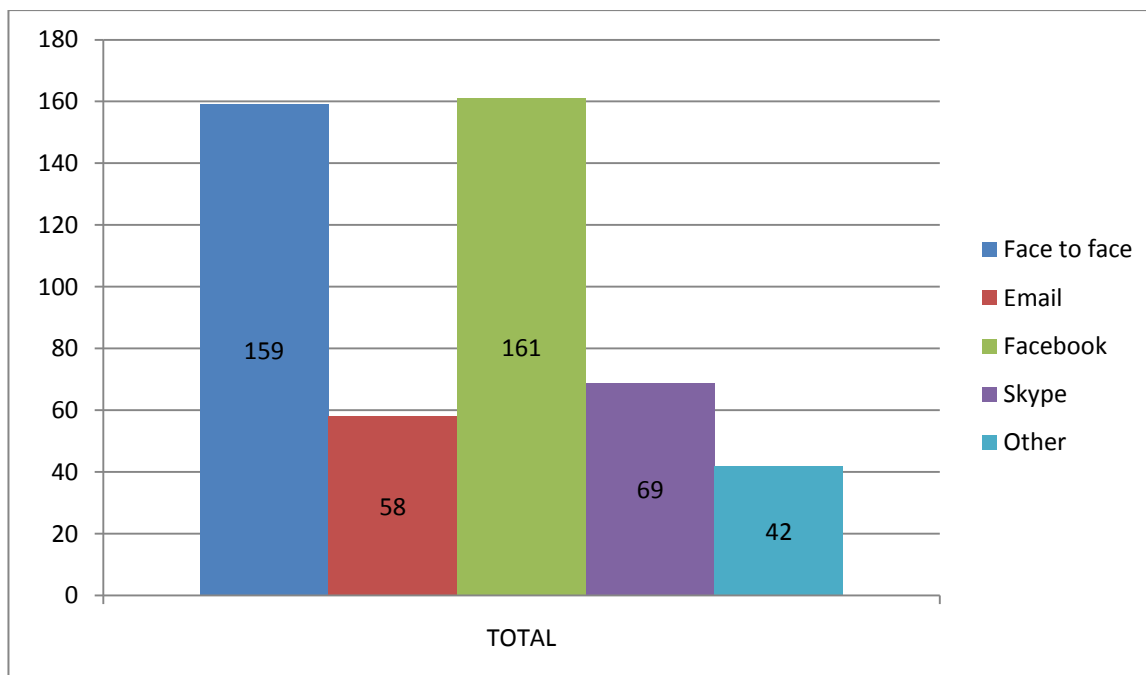
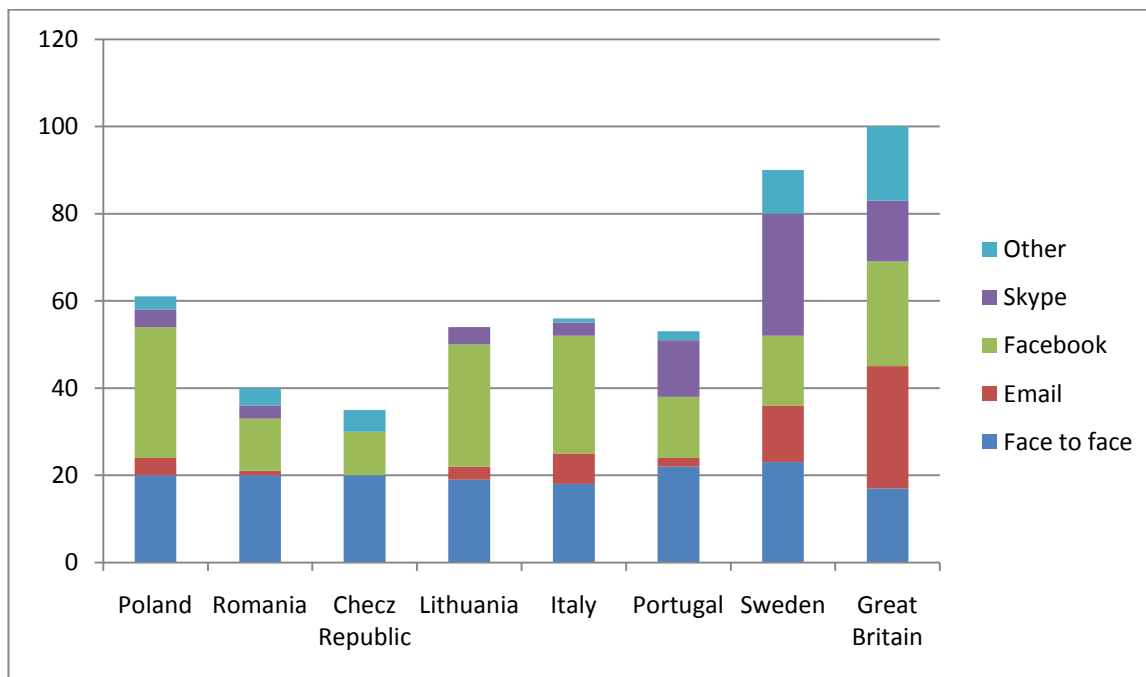
9. Are you interested in developing communication competencies in English?



10. Do you feel comfortable communicating with students from other countries?

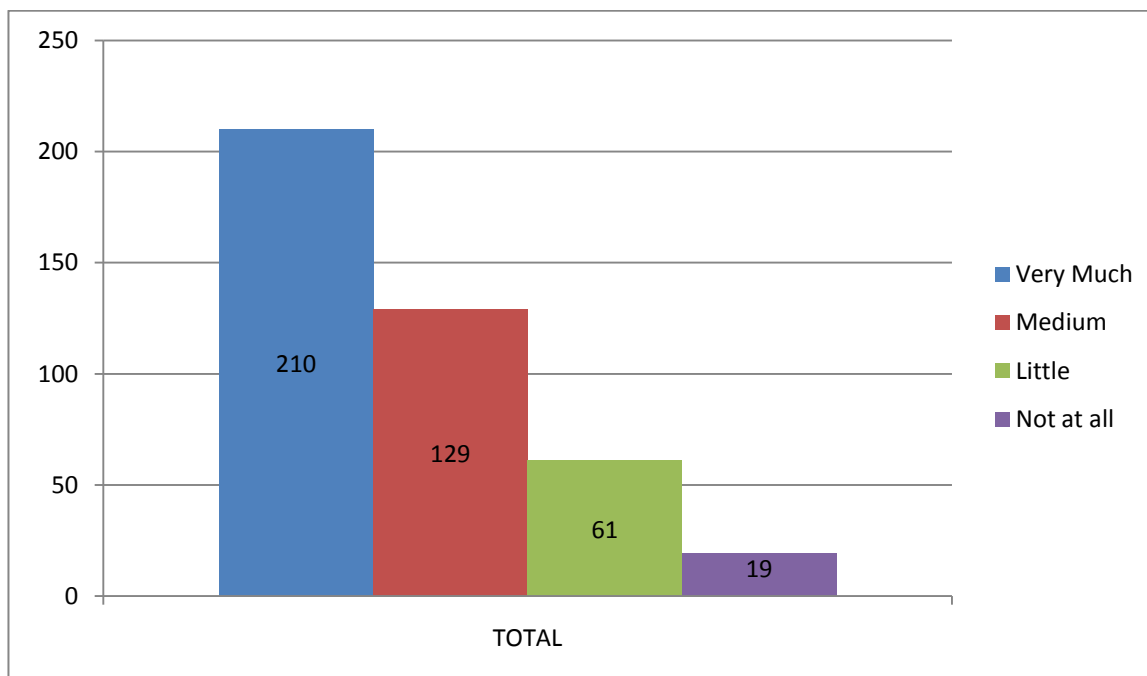
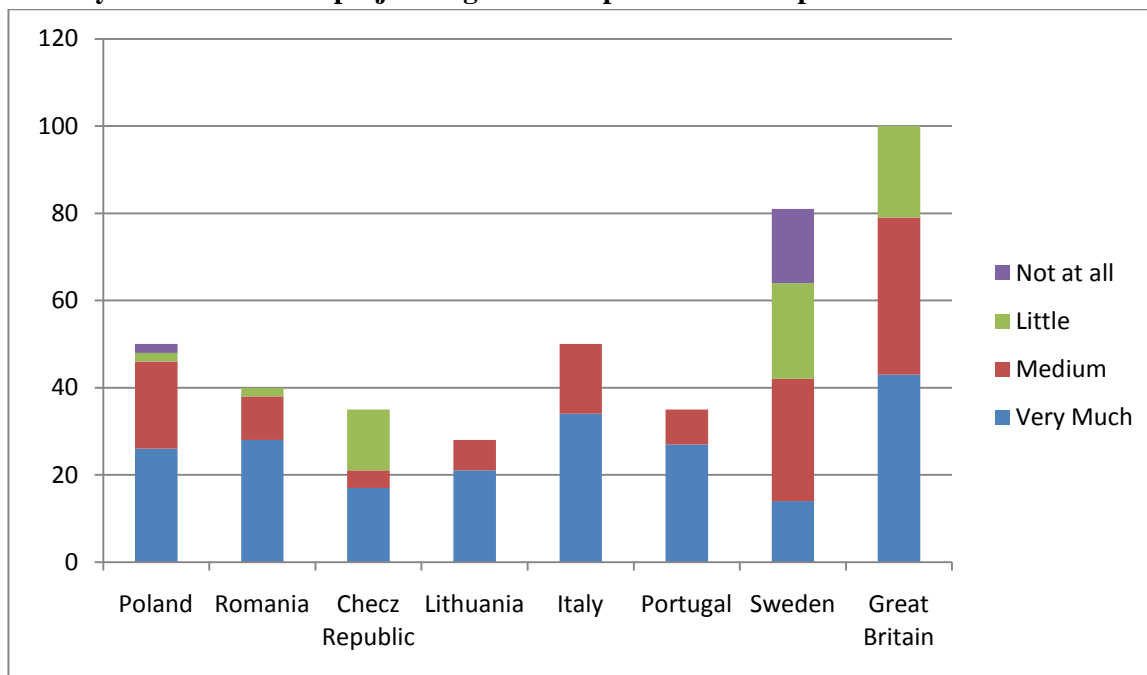


11. Which is for you the most comfortable means of communication with students from other countries?



Other: Games, Twitter, Instagram, Snapchat, Whatsapp

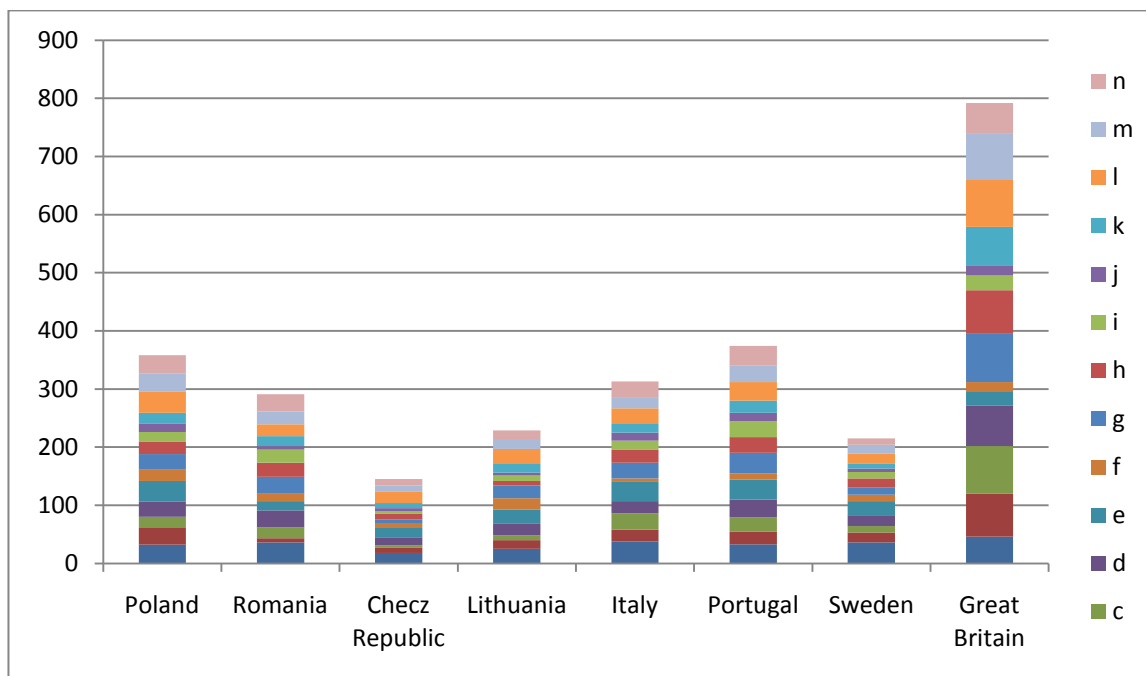
12. Do you think that this project might lead to personal development?

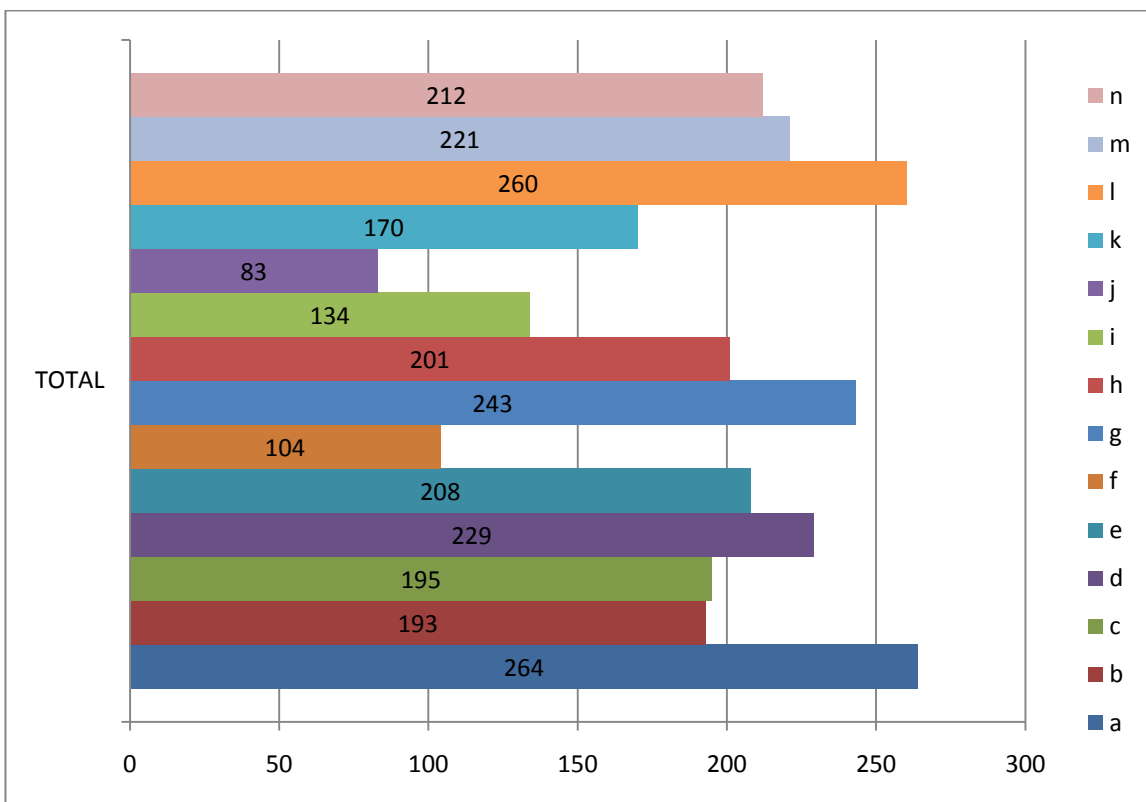


Please give arguments for your answer!

13. Tick the statements that you agree with:

- a) This project gives me the possibility to perfect my abilities of communicating in English
- b) This project boosts my confidence
- c) This project perfects my digital competencies
- d) This project optimises my interpersonal and social relationships
- e) This project offers me the possibility to befriend students from other countries
- f) This project enhances my degree of tolerance
- g) This project shapes skills in protecting the environment
- h) This project develops my ability of analysing /investigating various environmental issues
- i) This project develops civic conscience
- j) This project helps me eradicate prejudice and xenophobia
- k) This project stimulates the desire for lifelong learning in a European frame
- l) This project offers me access to knowing / understanding other cultures
- m) This project offers the possibility of promoting my own country at European level
- n) This project valorises my potential (intellectual, cognitive, creative, cultural, entrepreneurial)





Thanks for your participation!