

## ACEAFNE SWOT analysis

### **Strengths**

- Increased awareness of environmental problems in the school and local community
- Fostered multicultural skills
- Enhanced ICT skills
- Enhanced project-based work
- Enhanced communication skills in English
- Collaboration among teachers from several different countries
- An increase of informal activities in every partner school
- Documents that support the implementation and management of the project
- Clear tasks for everybody
- Good, interesting and useful final products
- More motivating teaching and learning process
- Huge number of students involved in project activities
- Local organisations involved in the project
- Getting the skills needed to create and develop any further project

### **Weaknesses**

- Organisational problems- difficult to find time with students
- Project is too general-perhaps more specific subjects can be incorporated
- Small number of student mobilities-the whole class can't be involved
- Administrative workload
- Lack of understanding-more respect for everyone's opinions, language barrier
- Students struggling to communicate in English
- Deadlines not being met-due to holidays and other responsibilities, maybe more flexibility can help

### **Opportunities**

- Collaboration with other institutions (Valachia University)
- Be a Team (in local and partnership level)
- Learn more about other cultures
- Learn more about environmental awareness, focusing on 6 goals of Sustainable development goals of UN
- Find new friends by visiting other countries
- Improvement of English skills
- Learn more about Active Citizenship
- Learn about school system of other countries

### **Threats**

- Differences in school years-difficult planning
- Language barrier
- Budget-money is tight

- Teachers have to do extra work that is not in the curriculum-unwillingness to work
- Lack of time to develop the activities during the school time-the organisation of schools sometimes does not enable the development of project activities during the daily timetable.
- Too many things to do- paperwork with documents, translating to English, organising and attending the training activities
- Differences in National Agencies-different information from them
- Other things teachers must do because of school inspectorates
- Extrenal pressures-inspections, results