

Sweden

MAI

- ❖ The focus this month is on the 3rd year students who graduate in a few weeks. 7 students from the Natural science stream worked with the local environmental problems which was presented to the other students and teachers and will also be presented to the partner schools in Lithuania.
- ❖ The 2nd year students took up the different environmental issues in a statistical perspective in their geography and Social science lessons (cross-curriculum activity) and analysed them in groups.
- ❖ In the course “International relations”, the 3rd year students carried out special projects on “Conflicts around the world” which is directly connected to UN sustainability goals (Global Goal 16) of peace and security which was later presented to the other students.
- ❖ Evaluation of week 11 and the visit from the partner schools were done by both the students and teachers.
- ❖ Preparation meeting for the trip to Tauragé, Lithuania. Participated by Judith Nelvig, Madonna Pettersson, Anna-Karin Westman and Eva-Maria Förs.
- ❖ Visit to Tauragé to participate in the 2nd learning/training activity from 16th May to 19th May by Anna-Karin Westman, Eva-Maria Förs, Sanna Engberg, Lina Eriksson and Jonathan Westerlund.



Jonathan Westerlund presenting Sundsvalls Gymnasium to the host school in Tauragė, Lithuania.

- ❖ The Students in the Natural science stream (31 students) put forward the views of young people in a youth council May 30. The politicians from the Sundsvall county council were presented with the students' proposals for a better environment. The proposals included: how to clean the air in Sundsvall, better health for the country's youngsters and reduced vandalism by organising employment of teenagers.



Erik Presenting his proposal to the Sundsvall County Council politicians.

Our local politicians listened to the students with interest, answered the students' queries and later sign the receipt for the proposals promising to forward them to their respective parties.



The Politicians also promised to provide feedback to the students on how the respective party decide to proceed with the proposals. This kind of non-formal education is linked to UN's sustainability goals where students get a chance to

practice democracy, thus leading to believe in a democratic path. This also teaches them how to put forward real proposals while contributing to achieve sustainability goals at the county level.

- ❖ In May, Carina Lundin was at the teacher training course where lectures were organized by SIDA (Swedish International Developmental Corporation) and the main focus was United Nations sustainability goals 2015.

JUNE

- ❖ On a few days of school left before the summer break but that didn't stop the students in working with environment issues.
- ❖ Operations were undertaken by the Swedish Forest School (KOMUT) in order to teach 60 students how to enjoy and protect nature. Students searched

for various flora, photographed then and tried to identify them according to the taxonomic system. They went fishing and canoeing while learning how to preserve the nature. A pleasant outdoor experience makes students more motivated to also protect our biodiversity and keep nature clean.



- ❖ The final version of the curriculum was sent to the lead co-ordinator Simona for designing and printing. Report on week 11 (learning /teaching activity in Sweden) were sent to Romania.