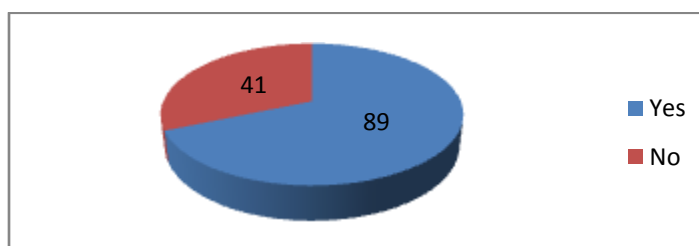


Initial questionnaire for teachers (130)

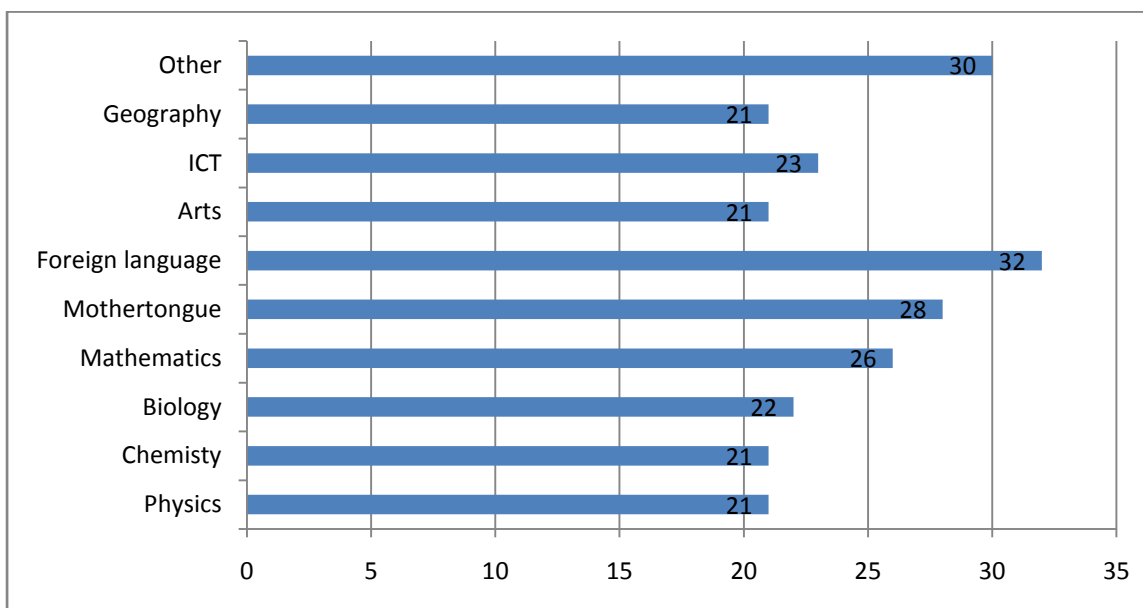
The aim of this questionnaire is to look into your knowledge and personal views on environmental awareness.

A

1. Have you been involved in an international project before?



2. What subject do you teach?

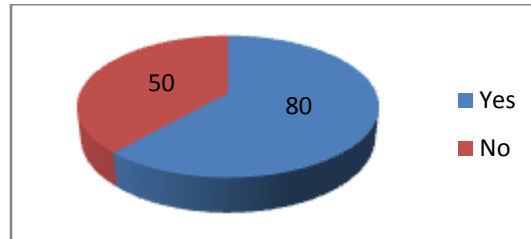


Other : Support teacher , History, Geology, Electricity; Electronic; Religion; Electrical areas; Energy technology and Electro-mechanic, primary classes, physical training

NOTE: Teachers that teach Physics also teach Chemistry and teachers that teach Biology also teach Geology so they had to choose/mention 2 subjects.



3. Have you ever communicated in English (sharing views/information) with other teachers in Europe?



4. Share your opinion about the development of the project in your school.

Lithuania

It is good way for teachers and students to know more about environmental problems and how to make our nature nicer place for living; it is good way to learn English; this project is useful because we can learn more about other countries and their cultures.

England

In the past, the visit to our country has helped to add stimulus to the project. 75% (11)

The project will evolve quickly once the children are actively involved. 41% (6)

Through display, activities and both staff and pupil involvement. 68% (10)

Italy

It's a very interesting, motivating and innovative project, highly formative experience, the project's theme is particular interesting for the people of my city, it's an interesting project for the whole school community in order to take them aware about environmental problems , to know the school system of other countries, to open cultural horizons.

Portugal

Quite important/Good to:

- Raise the level of environmental awareness in the school community: **4**
- Improve one's attitude towards environmental protection: **4**
- Both teachers and students will become more active citizens: **2**
- Increase both teachers' and students' motivation: **1**
- Improve students' knowledge of different cultures: **1**
- Develop several different skills: **1**



- Promote the school image: **1**
- Develop students' skills: **1**
- Get to learn about other subjects: **1**
- Gain other insight on foreign cultures: **1**

Another answer was:

- "It's an rewarding and enriching experience": **1**

Note: Of course, some teachers mentioned more than one reason.

Czech

familiar with core ideas of project, but not details

The project has good and continuous development.

We need to participate in project like this one, very beneficial for school community.

This project will involve most classes and students and help the local community.

It's in progress.

I find a great opportunity for students and teachers to develop an European project at our school.It

will be a great chance for sharing ideas,opinions and experiences with other European schools.

I think it is good that our schools participates in projects like this one

I believe implementing of this topic will be very beneficial for the whole school community and

can enrich the personal views on environmental problems of students and teachers themselves.

Once the project is started, we can make more people aware of all possible environmental issues

Sweden

I have not seen anything yet

The project is developing fine

Interesting. Usefull I Think. Will give us new perspectives and other ways of solving problems and teaching perhaps.

It's going to be intresting and benefit the sustainable development part in my subjects.

Sustainable development is important task. It's nice that teachers from our school can visit other schools in Europe.



I'm not involved in this particular Project, but earlier experiences tells me it can be something good, for both students and teachers.

It's seems like we have been fully involved know since two teachers will visit New Castle in January and we will take care of international guests in April.

Don't know much about it

My subject (energy technology) can be directly included into the project. Eg: solar energy,wind energy etc.

5. How will you benefit from the involvement in this project?

Lithuania

We will learn more about how to protect the environment; we will exchange ideas, we will know about problems in other countries.

England

Through the opportunity of going to visit another school in a different country.	88% (13)
By being involved in environmental activities in school.	48% (7)
Through developing relationships with European teachers.	27% (4)

Italy

Exchange of experiences and professional and personal growth, improving of teaching methodologies, improving of English language skills, it's a good and interesting initiative to broaden pupils cultural and environmental horizons, and take them aware about environmental problems, improve teaching skills through exchange of experience, our school is very interested in non-formal education

Portugal

- I'll share my teaching experience with other European teachers: 4
- I will improve my knowledge in different areas: 2
- I'll develop my knowledge of other European cultures: 2
- I'll deepen my knowledge of environmental problems and solutions: 2
- My English skills will become better: 2
- My pedagogical skills will get a boost: 1



- I'll learn about other teaching methods/strategies and resources: 1
- I'll get to know new tools to deal with environmental problems within Visual Arts: 1
- It broadens our mind: 1
- It will contribute to the learning of this subject once there are always new issues concerning the general topic: 1
- I can raise my students' environmental awareness by conducting interesting activities that relate Maths to the environment: 1

Note: Of course, some teachers mentioned more than one benefit.

Czech

will be participating in foreign cooperation

Meeting other colleagues from other European countries and visiting these countries.

I will be happy to be able to be a part of a project that can change how seriously people take into

consideration the condition of the environment they live in.

I would like to improve my curriculum.

I will gain new experience, improve my teaching skills and knowledge about current environmental problems and sustainable development, use new ICT tools, connect methods of

both formal and non formal education in class, share new methods and outcomes with other

European schools and teachers

by learning new teaching methods, by improving my teaching skills, sharing resources

New experience, new contacts, new approaches for teaching...

Professionally and personally. I hope that I will learn how to implement better environmental issues

in my lessons and meeting other European colleagues it is always great for exchanging teaching

ideas, tips and experiences. I would also like to get involved more at extra curricular activities

which aim to the improvement of the environment in the city where I live.

Sweden

Frankly I can say that I don't know yet. Perhaps I can learn something about how and improve my english

Learn about other countries schoolsystem Learn about other ways of teatching about Agenda 2030 for a

better world Learn about Culture and meet people from different countries

To some extent.

I Think we all can learn something from meeting colleges and students from other countries.

Me and my students will be able to use the English language (my subject) in communicating with other countries involved in the Project.

My students will have a possibility to widen their perspective to sustainable development.

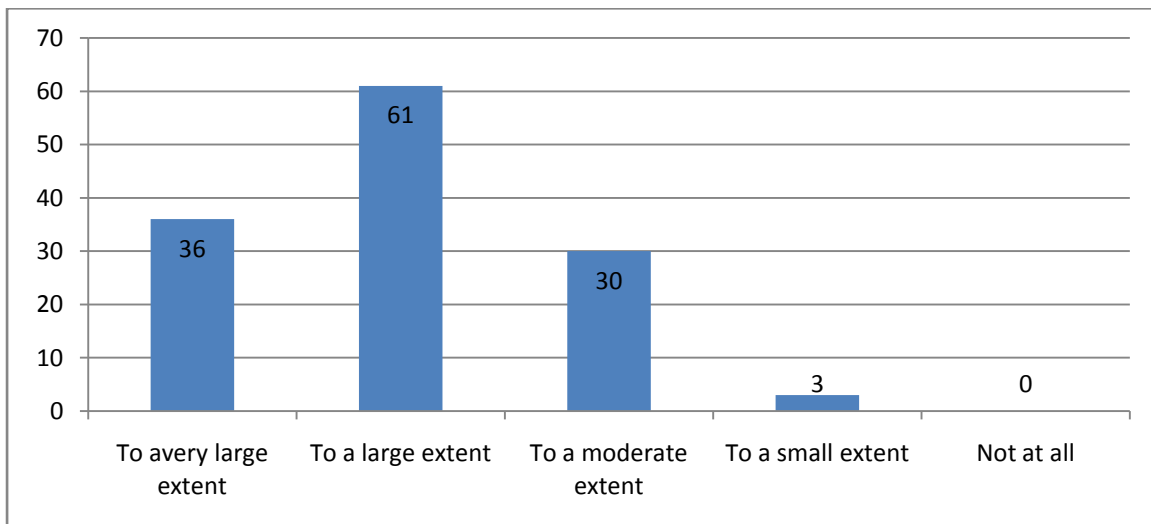
A picture of how it is in other European countries , this subject being an issue that concerns me and the students

Share experiences with others

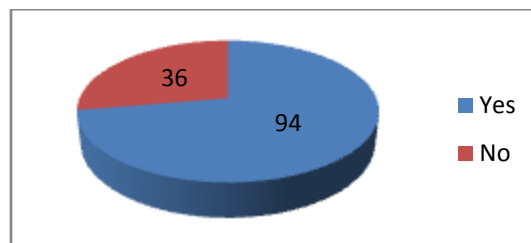
Be aware of environmental problems

B

1. Are you aware of the environmental problems that your town/country has to cope with?



2. Do you mention the topic of sustainable development in class?



In case you do, give details!

Lithuania

When it is related with nature, rubbish, animals, etc.

Portugal

- It's part of the curriculum of the subject I teach: **5**
- I often do projects with recycled materials: **1**
- Watching short movies [from Vimeo]: **1**
- Listening Comprehension: Words in the News – BBC Learning English: **1**
- Presenting project works (written and spoken)in class: **1**

Note: Of course, a few teachers mentioned more than one the activities/details stated above.

Sweden

I give you some examples: I talk to the students about Endocrine disrupting chemicals in clothes, electronics and other goods that we buy and bring home and the effects on living organisms We learn about the 16 environmental goals we set up in Sweden and we see that we have to improve. We talk about travelling and compare travelling using different types of vehicles. For me sustainable development means that we have to change our consumption patterns in a drastic way. Our ecological footprint is really to BIG. We learn about ecosystems and their function. Healthy ecosystems is a must for sustainable development all over the world. If we don't have healthy ecosystems it's "game over"!!

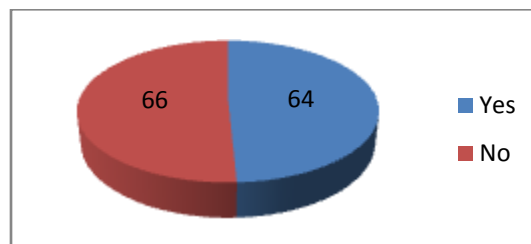
Working with many factors of sustainability. We teach about Earth and what we need to do - in Sweden its much about not buying and using so much stuff, about democracy , about politic ant Agenda 2030

In my subject geography we learn about the topic and work with it during some periods of the course.

In my choice of texts

My students work with the vocabulary, connected to the environment in English

3. Have you ever organised extracurricular activities to improve/ protect the environment?



In case you have, give details!

Lithuania

Cleaning the area near our school; organizing the project „We sort rubbish“.

England

River Sampling 7% (1)

Forest School Activities 7% (1)

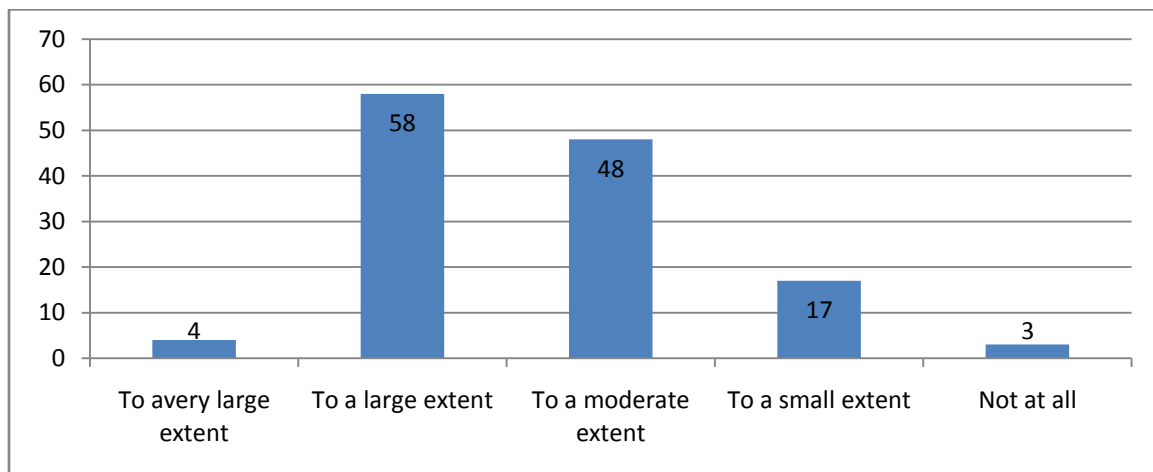
Portugal

- School trips/workshops/sensitizing sessions: **1**
- Field classes: **1**
- Projects with recycled materials: **1**
- Planting a small tree: **1**
- Glueing environmental messages on a tree: **1**
- No details: **1**

Sweden

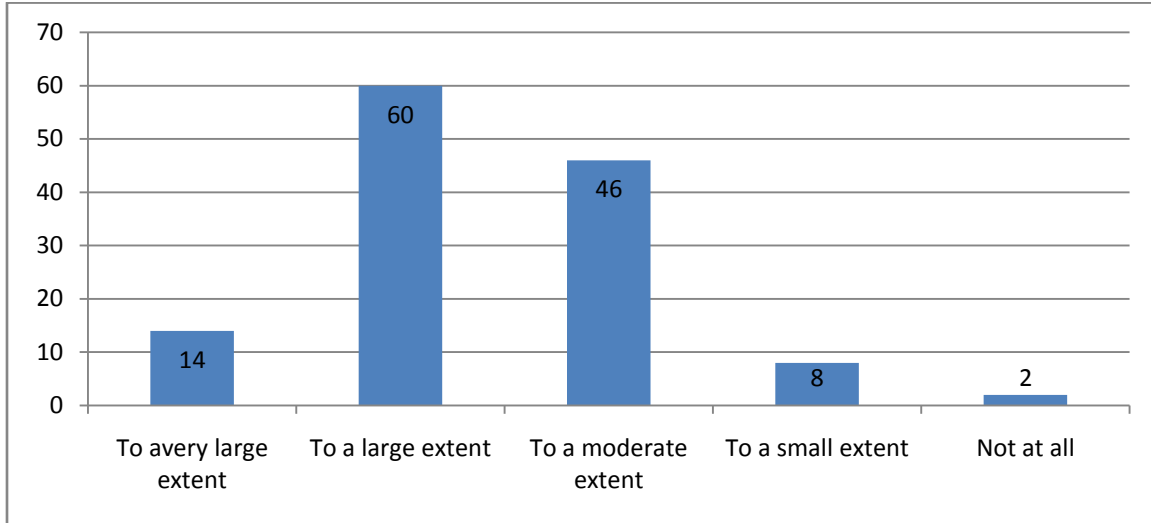
Project work in grade two

4. Do you know tools/methodologies/strategies to approach the topic of environmental education in a formal/non formal context?

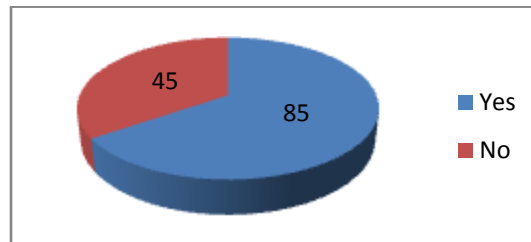




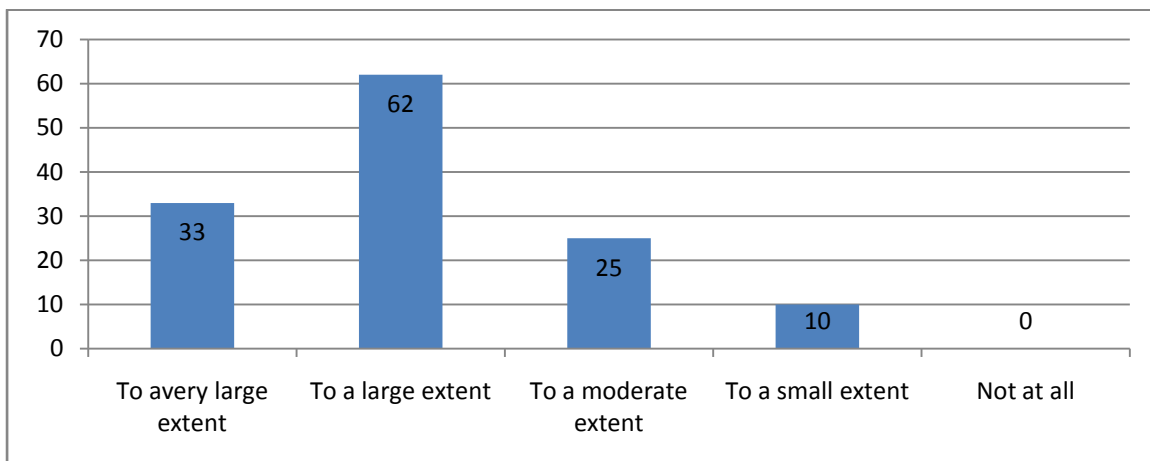
5. Do you know how to design/implement activities on sustainable development in your subject?



6. Do you know any ICT tools that can be integrated into the teaching of environmental issues in your subject?

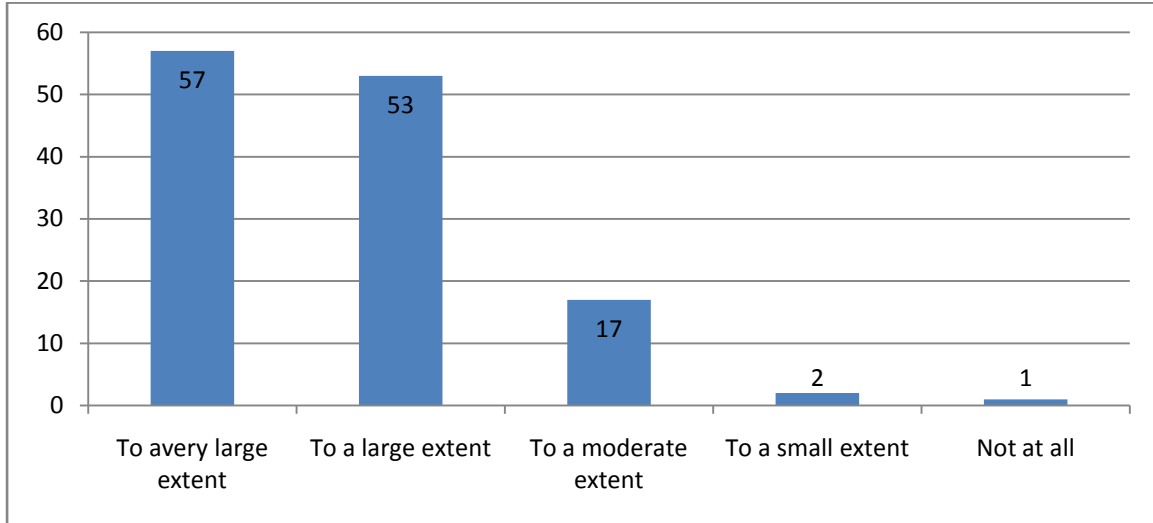


7. Are activities in the field of non-formal education, environment protection and IT integrated tools useful?

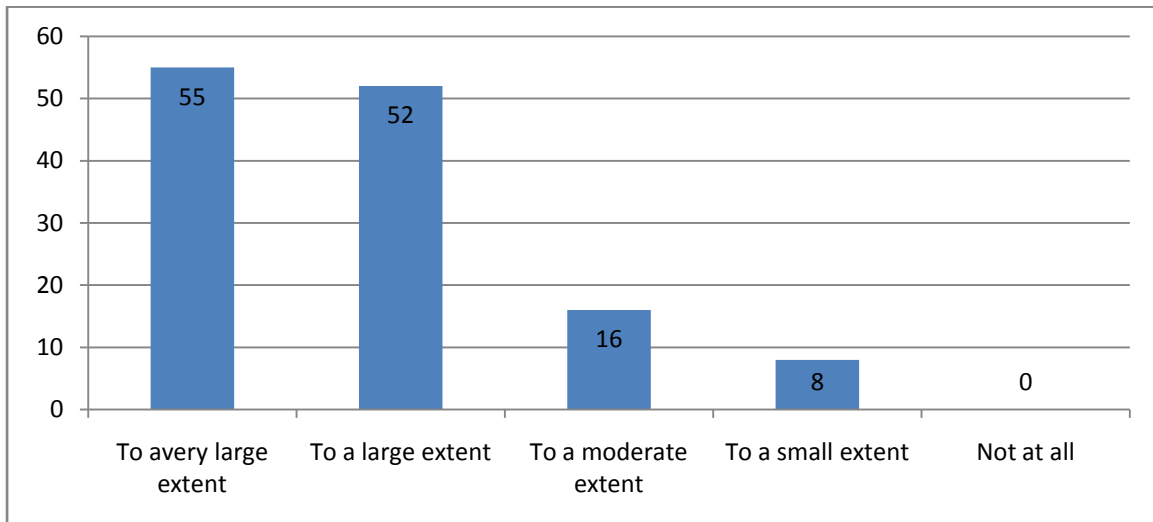




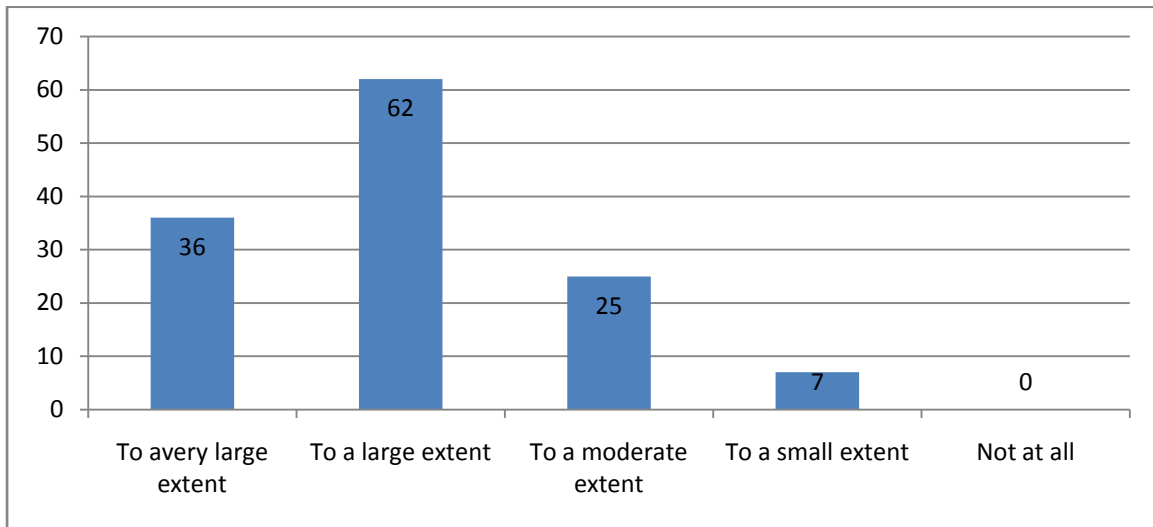
8. Are you open to implementing the newly acquired methods used in other European countries?



9. Are you interested in the improvement of your teaching skills through an exchange of teaching samples throughout the project?



10. Can you motivate and stimulate students to take part in activities integrated into the curriculum/non-formal activities?



11. Do you think that this project will improve your performance personally and professionally?

