

Impact on students:

- Awareness of the impact of human actions on nature
- Developing green world preservation skills and habits
- Enhancing of interest in participating in the environmental protection activities
- Active involvement in local meetings with environmental agencies to the benefit of the community
- Involvement in design and implementation of environmental projects in schools
- Active involvement during the curriculum integrated activities
- Perfecting digital competencies
- Development of project management skills
- Intensification of entrepreneurial spirit
- Development of entrepreneurial abilities (persuasion, responsibility, interpersonal abilities, leadership etc)
- Development of the observation spirit and that of civic conscience
- Shaping active citizenship abilities and skills
- Initiative and volunteering spirit
- Confidence in own capacity to communicate in the language of the project and refining of linguistic abilities
- Availability to cooperate with students from other countries
- Optimization of interpersonal and social relationships
- Enhancing the degree of tolerance and mutual acceptance
- Eradication of prejudices and xenophobia
- Valorization of student potential
- Refinement of the independent learning techniques through investigation, selection, presentation
- Stimulating the desire for lifelong formal, non-formal and informal learning in order to prevent early school leaving and dropout

Impact on teachers:

- Enhancing of motivation to elaborate/implement activities(formal/non-formal) of ecological education(environmental knowledge/protection)
- Desire to experiment formal/non-formal activities proposed by other partners
- Enhance of willigness to undertake and apply new teaching approaches at partnership level
- Cooperation among teachers from different curricular areas
- Improvement of teaching competencies through optimization of active teaching methods and the ability to combine formal and non-formal education
- Interest for a new curricular approach through the application of modern teaching methods used in European schools
- Interest in stimulating and motivating students to take part in school and extra school environment preservation educational activities
- Opening towards inter-sectors and international national cooperation
- Active and creative implication in local/ European partnerships
- enhance of motivation and self-confidence
- Opening towards using ICT in class
- Opening towards refinement of English language competencies
- Developing teacher-student communication

Impact on the institution:

- Interest for the instruction and education of students acoording to European values
- Opening towards local, national and interantional partnerships
- Varied opportunities for curriculum integrated and extracurricular activities through development of educational strategies for environment protection
- Improvement of school offer by utilizing open educational resources
- Improvement of internal educational climate (they will benefit from alternative teaching/learning methods in a formal/non-formal, from a curriculum integrated ecological education using ICT technology)
- Improvment of interpersonal relationships vertically(faculty-management team)
- Managerial changes/excahnge of good practices at partnership level

-Enhancing teacher motivation to implement formal/nonformal activities developed during the project with the purpose of developing the institution in approaching the environmental education

-Development and modernization of the organization (creating an attractive working frame for students )

-Consolidation of the European dimension in school by adopting and applying European educational strategies

-A positive attitude towards the European cultural values

-Knowledge of the educational systems of the partner countries

-Growth of school prestige

-Promotion of a good image of the school at city/community level and enhancement of its relevance in the community

Impact for local partners

-Intensification of cooperation relationships with other local schools, too in the field of ecology

-Consolidation of cooperation between organizations for the exchange of good practices

-Increase of trust in the efficiency of intersectorial collaboration

-Providing good present and future collaboration between school and local partners

-Promoting a collaborative inter sectorial culture at community level

Parents impact:

-Increase of trust in the education provided by schools developed at European level

-Satisfaction of children participation in local/international projects

-Understanding advantages of children personal development as a consequence of participation in the project

-Parents involvement, together with their children, in environment protection