

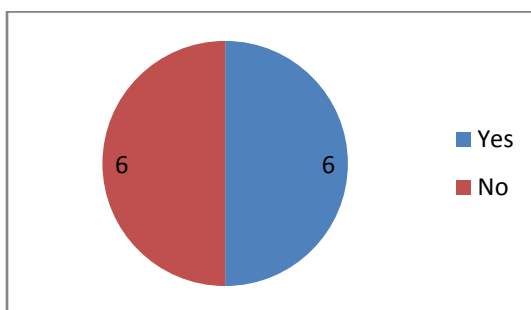
## Initial questionnaire for headteachers -(12)

The aim of this questionnaire is to collect information about your personal views and your expectations regarding this project, as they can prove useful not only for the organisation and implementation of future activities, but also for analysing the impact of the project.

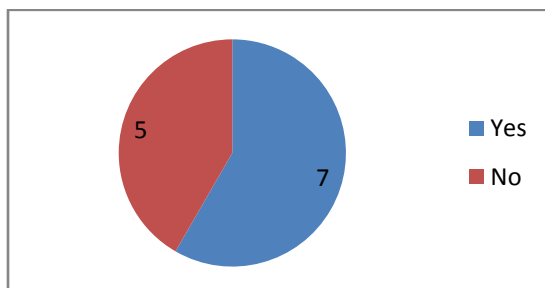
Thank you in advance for your participation.

### A

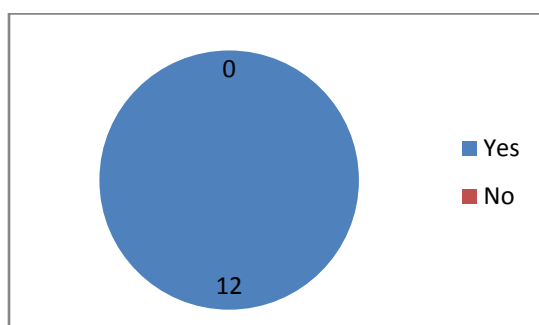
1. Have you been involved in an international project from the position of a headteacher before?



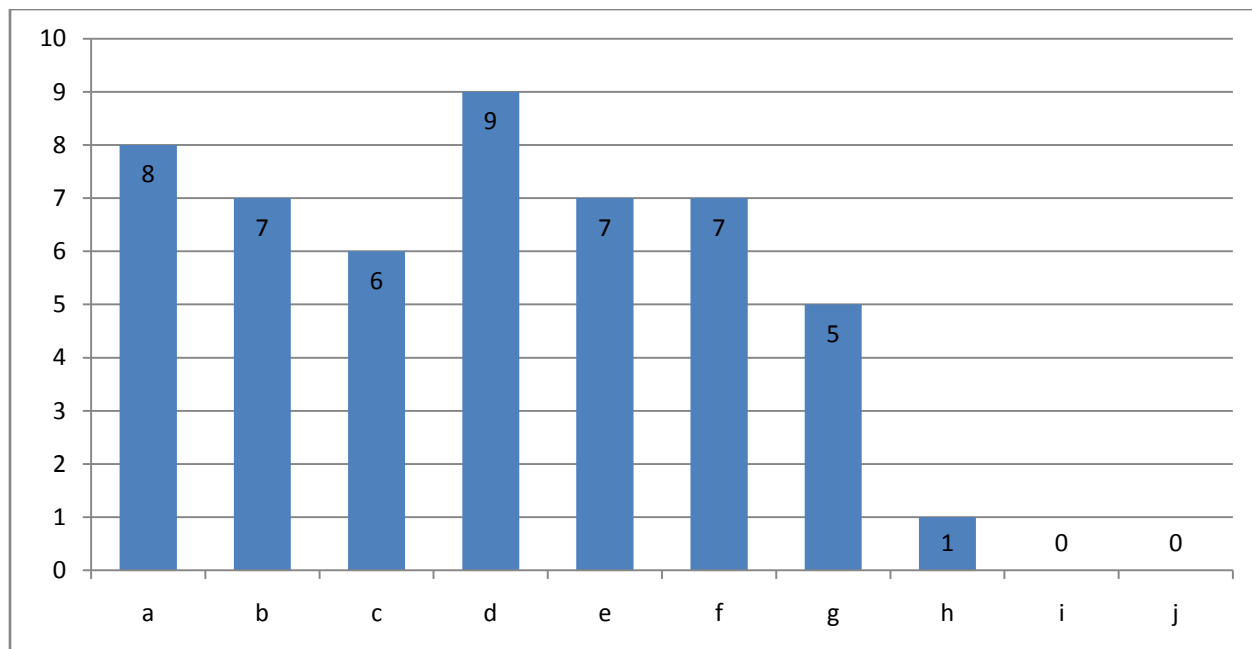
2. Have you ever taken part as a headteacher in meetings/educational exchanges/debates with other European teachers/headteachers?



3. As a headteacher, are you interested in educating students for European values?

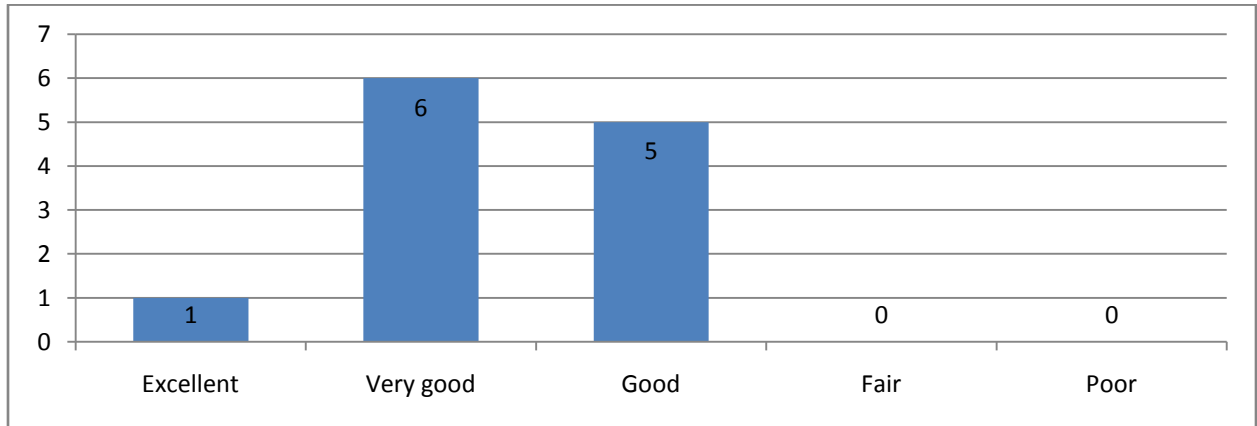


4. In your opinion, what are the benefits of running this project in your school? (Mark as many as apply)
- a) It enhances learning and teamwork.
  - b) It develops critical thinking, investigation, analytical and decision making skills in students.
  - c) It raises awareness of environmental and sustainable development issues throughout activities linked to curricular subjects and areas.
  - d) It encourages active citizenship.
  - e) It helps our institution achieve the highest standards in environmental education and management.
  - f) It reinforces the European dimension of school education.
  - g) It fosters the establishment of long-term partnerships with local/national environmental organisations/stakeholders.
  - h) It boosts students' self-reliance and improves their attitude toward learning.
  - i) It improves student attendance and lowers the rates of drop-outs.
  - j) Other (Please, specify)

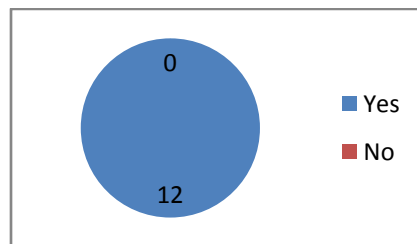


**B**

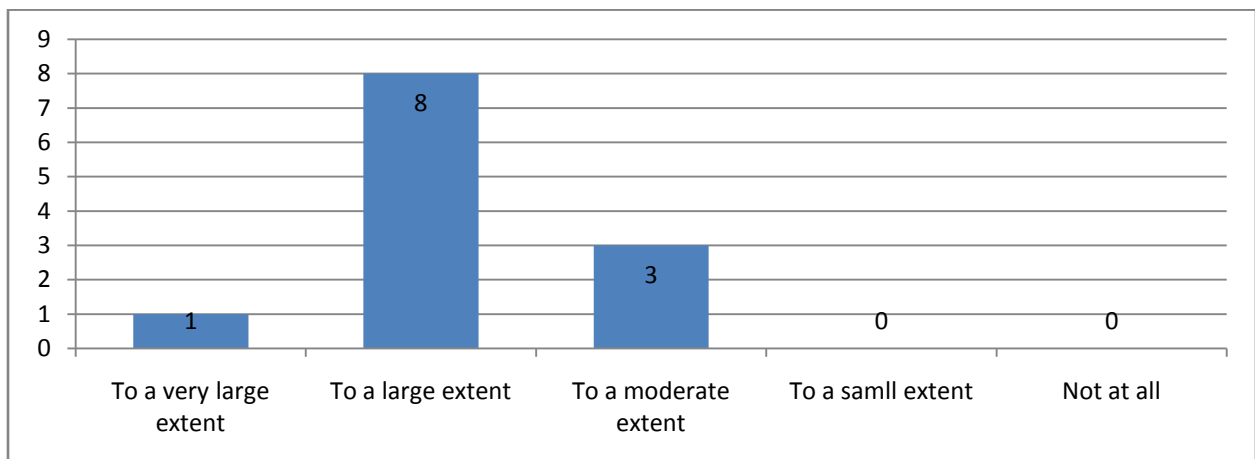
1. How would you rate your institution's capacity concerning the approach to education within the framework of long-life learning?



2. Do you agree with the validity and efficiency of non-formal education when mixed with formal education?

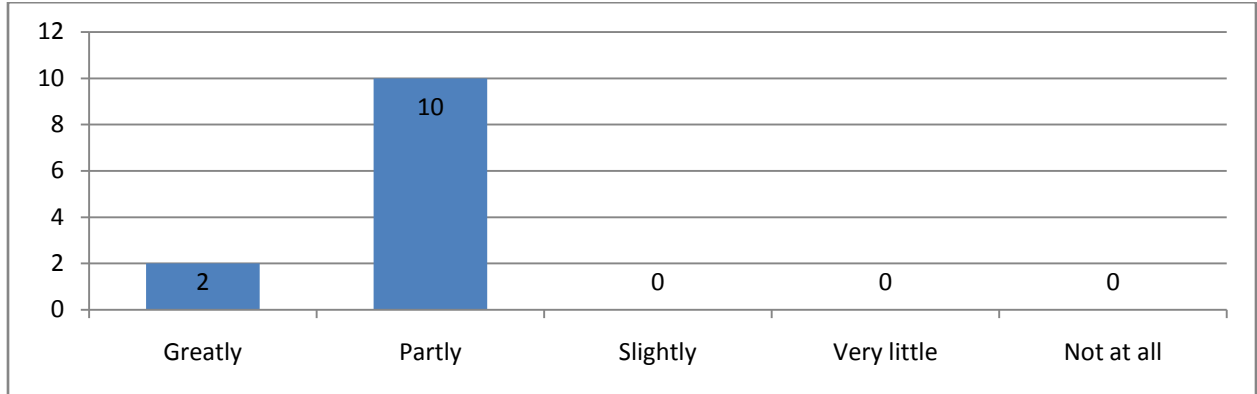


3. Do teachers in your school know, in general, how to integrate environmental issues into the school curriculum?

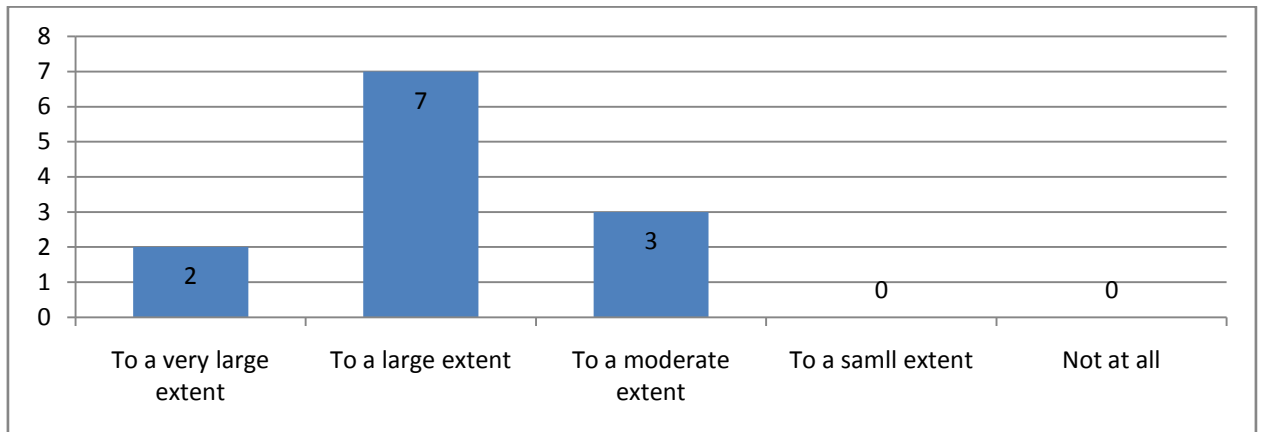




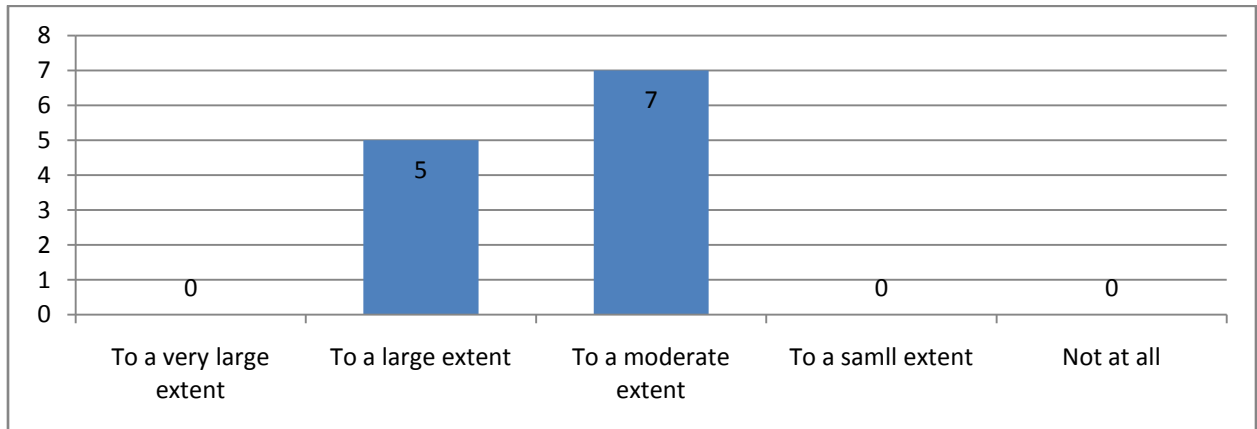
4. Do you think this project will improve the internal educational climate?



5. Do you believe that this project will improve interpersonal relationships vertically (school board - teaching staff)?

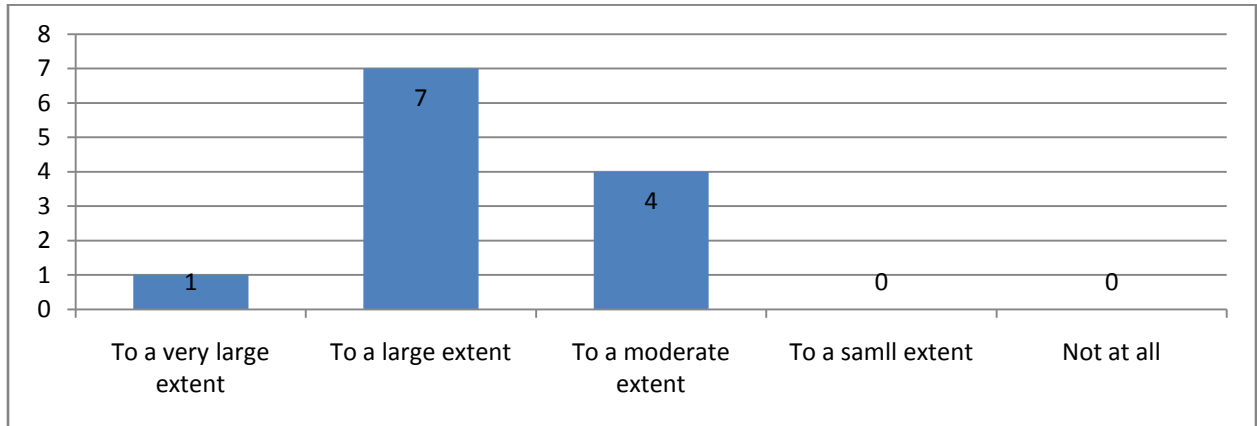


6. Can this project, by means of the exchange of good practices, produce changes in management planning?

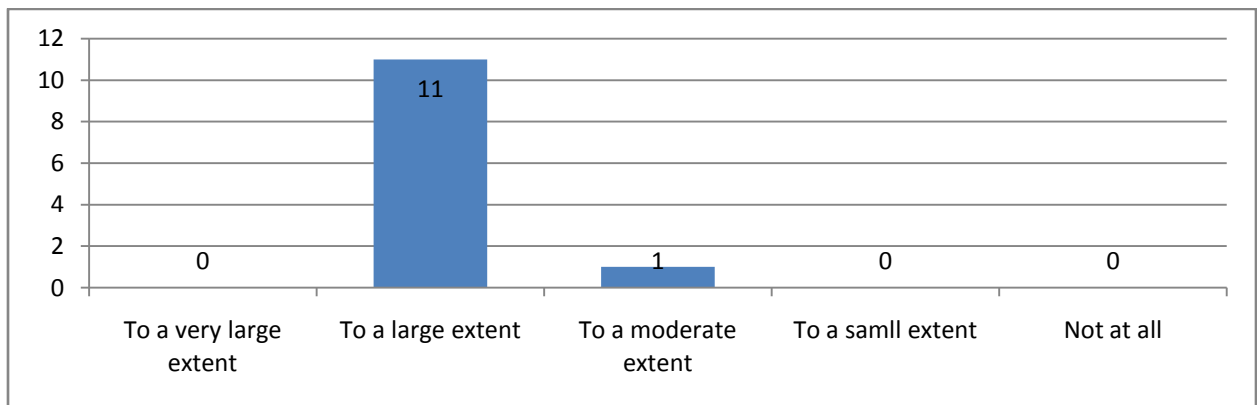




7. Do you believe that this project strengthens the European dimension of education in your school (by adopting and putting into practice European educational strategies)?



8. Does this project ensure your organization's development and modernisation by creating a more attractive academic environment for students?



9. Does this project contribute to boosting your school's prestige in the local community?

