

## **I.Activities for preparation of project implementation**

- A1. Creating an email address for communication at partnership level, setting the interval for communication at partnership level and the suggestion tasks for each partner during the project in order to achieve the common products of the project/other specific tasks (the coordinator at partnership level)
- A2. Forming a team-work and distributing tasks and responsibilities for each team member (each organisation)
- A3. Determining the target group –teachers and students, and informing them about the opportunities in the project and establishing the subjects where they can integrate activities in curriculum (each organisation)
- A4. Elaborating a pledge for the participant teachers and students (in which they declare their commitment to answer actively throughout the project) (each organisation)
- A5. Signing the engagements by the participants ( teachers and students) and signing parental agreements in which parents express their acceptance for students to take part in the project activities(each organisation)
- A6. Creating a transparent selection procedure that will take part in the transnational mobilities and informing the students about the selection procedure (each organisation)
- A7. Identifying the local/regional/national institutions involved in the protection and preservation of the environment and signing a collaboration convention contract with them (each organisation)
- A8. Arranging the “ERASMUS+ CORNER” (each organisation)
- A9.Creating the “ABOUT US” album and the presentation material of the educational system (each organisation)
- A10.Designing the initial/intermediary/final evaluation questionnaires for participants and the feedback ones for parents and coordinator (at partnership level)
- A11.Fulfilling specific tasks (such as creating the Facebook page for students, designing a project promotion leaflet which contains the objectives in the languages of all partners, devising the web page of the project, contacting the training providers, creating the pattern for the project diary, registering the project on EU Dissemination Platform and on the eTwinning platform, devising a plan for the training curriculum)

## **II.Activities of implementation**

### **Activities corresponding to the intellectual product O1**

- O1-A1.Elaboration by the partners in England/Sweden of an environmental problems training curriculum
- O1-A2.Joint training of 21 teachers in the field of environmental problems and protection (testing the curriculum)(C1)
- O1-A3.Information/training sessions performed by the participants in national common training sessions for at least 95 teachers (implementation)
- O1-A4.Revision, improvement/finalising the environmental issues training curriculum (according to the feedback from the eight schools)

### **Activities corresponding to the O2 intellectual product**

- O2-A1 Local non-formal education teacher training (for at last 115 teachers)

O2-A2 Joint training for 14 teachers for integration of ICT instruments within ecological education

O2-A3.Information/training sessions performed by the participants in national common training sessions for at least 95 teachers (implementation)

O2-A4.Drafting of curriculum integrated formal and non-formal activities at different subjects (C4)

O2-A5.Adapting/finalising/implementation of activities designed and designing / implementation of other similar activities at each school level

O2-A6.Teachers-students-environmental authorities/universities/other local organizations meetings for identification of local environmental problems.Debates and investigations on a certain environmental issue.

**III. Learning, teaching/training activities (C1, C2, C3, C4, C5,C6, C7, C8, C9, C10, C11)**

**IV.Transnational Meetings (M1,M2,M3)**

**V.Monitoring and assessment activities (A12)**

**VI.Dissemination activities and of valorization of results (A13)**