



**„Active citizenship and environmental awareness
through formal and non-formal education”**

(ACEAFNE)

2015-2017

ERASMUS+ Program

Peter Scott, one of the founders of World Wide Fund for Nature, (WWF), said:

**„The most important thing that we have to do, if we want to save
the world, is to educate.”**

Unfortunately, in Europe, environmental issues are still ignored by the population, especially by children and young people. This is why, the school, as the main provider of education, as well as the community, should adopt proper, attractive, efficient and accessible strategies so that the young will adopt an ecological attitude towards the environment.

In this respect, under the patronage of Erasmus+ Programme, eight schools from Romania, Sweden, England Italy, Poland, Portugal, The Czech Republic and Lithuania, have joined their forces to contribute to the mitigation of the current environmental issues on a world wide scale, as part of the Strategic Partnership Programme (Key Action 2), “Active Citizenship and environmental Awareness through formal and Non-formal Education”. The project is coordinated, within the partnership, by “Ienachita Vacarescu” National College, from Targoviste Romania.

Let's Hit the Road!

ACEAEM

September and October 2015



Romania

As coordinators, we have created a joint e-mail address aceafne2015@yahoogroups.com , for all the partners, where we communicate. We have devised the initial questionnaires for pupils, headmasters, and parents, which will be analysed, amended, revised and improved, with the support of our partners, throughout the trans-national reunion in Portugal. We have devised a draft for the web page of the project, which will be subject to debate during the reunion in Portugal.

Activities Carried out at School Level:

- ❖ The project has been presented (description, aim, objectives, activities, mobilities, etc.), in our school, for teachers, pupils, and parents (teacher meetings, school site, class announcements, school notice board, Facebook page of The Students' Council', parents' meetings). The benefits and opportunities of the project have been presented.
- ❖ The project has been promoted within the community (on-line newspaper articles in "Graiul Dambovitei"
<http://www.gazetadambovitei.ro/educatie/cinci-unitati-dambovitene-de-invataman-selectate-pentru-proiecte-erasmus-vezi-aici-care-sunt/> , in The Dambovita, on the school's site.)
- ❖ The project manager along with the headmistresses have decided on the classes in the target group, they have devised eligibility criteria for the teachers who wish to get involved in the project. Every teacher had to write a cover letter and fill in a self-assessment form. Twenty two teachers have participated. Their documents have been evaluated and a hierarchical classification has been established.

- ❖ The coordination team has been established (responsible for the evaluation, monitoring, dissemination, financing of the project), according to their competencies and previous experience.
- ❖ The first stage of the students' selection process has been announced (motivational essay).
- ❖ A contract has been devised for and signed by the teachers who are part of the implementation team.
- ❖ The Erasmus corner has been implemented.

OCTOBER

- ❖ The selection process of the direct beneficiaries has begun (30 pupils from the five classes of the target group and other 10 pupils from other classes; motivational essays (deadline oct 13th), their evaluation).
- ❖ A contract for the 40 pupils to be selected has been devised.
- ❖ A letter for the parents has been conceived, (asking for their consent to photograph and display the project products publicly). We have also asked the parents whether they want to participate in the activities of the project. The parents have also been informed about the benefits of the project and the selection criteria for the mobilities.
- ❖ We have devised a transparent selection procedure for the pupils to be involved in mobilities.
- ❖ We have devised formative non-formal activities, conducted by Mrs. Erculecu Teodora and Mrs. Zepisi Simona, who have devised the programme of the activity, the presentation materials as well as a folder with information sources.



Czech republic

- ❖ The project was presented at the assembly to the whole school community.
- ❖ Students who were interested in it applied and we have now a group of 35 students who will work on the project.
- ❖ Erasmus+ corner was designed to inform the school community about the project and its progress.
- ❖ We created a promotional leaflet informing about the aims objectives of the project in 8 languages.
- ❖ Teachers were informed about the project and ways how they can participate.

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Italy

SEPTEMBER

- ❖ Information during school teachers meeting about the application accepted by NA.
- ❖ Presentation of the project to our school (description, aim, objectives, activities, mobilities, etc.)
- ❖ Creation of a dedicated page or area for Erasmus+ information on the school website.
- ❖ The coordination team has been established (menagement, project coordinator, responsible for the evaluation, responsible for the dissemination, financial coordinator of the project), according to their competencies and previous experience.

OCTOBER

- ❖ Planning of the first Transnational Meeting in Portugal (from 2nd Nov.to 6th Nov.)
- ❖ Transation of all documents relating to the project.
- ❖ Preparation of “Erasmus corner”: Notice board in the school corridor for news, posters, exhibitions, etc.
- ❖ Preparation of a presentation about italian school system, video presentation about our school, presentation of Taranto for sharing at visit to Portugal in November 2015.



Lithuania

- ❖ Formed a team-work and distributed tasks and responsibilities for each team member, established the modality and the communication interval within the frame of the school team project, the frequency of the meetings- each organization.
- ❖ Determined the target group –teachers and students, established the modality and the communication interval within the frame of the school team project, the frequency.
- ❖ Elaborated a pledge for the participant teachers and students.
- ❖ Signed the engagements by the participants (teachers and students) and signed parental agreements in which parents express their acceptance for students to take part in the project activities, to be photographed, filmed etc.
- ❖ Created a transparent selection procedure that will take part in the transnational mobilities and informing the students about the selection procedure.
- ❖ Identified the local/regional institutions involved in the protection and preservation of the environment and signed a collaboration convention contract with them.
- ❖ Arranged the “ERASMUS+ CORNER”.
- ❖ Started creating the “ABOUT US” album and prepared presentation material of the educational system and country-city-school.
- ❖ Presented the project at school level (teachers/students/parents), was written an article in the local newspaper.
- ❖ Informed the target group students as to what they have to do concretely throughout the project.
- ❖ Informed the students about the opportunities of the mobility activities throughout the project.



Poland

- ❖ Presented the project at school level (teachers/students/parents) - description, aim, objectives, activities, mobilities, etc.
- ❖ Presented the project in the local website <http://zw.pl/?s=erasmus%2Bw+zanie> and at the school website <http://zan.edu.pl/o-projekcie/>
- ❖ Presented of the project on the website of the district office <http://wschowa.info/erasmus-w-zanie>
- ❖ Development of an online project page on the school website www.zan.edu.pl
- ❖ Attending the first meeting in local NA (Warsaw) – coordinator and financial coordinator of the project.
- ❖ Formed a school team - work and distributed tasks.
- ❖ Determined the target group – teachers and students (from two second classes).
- ❖ Elaborated a pledge for the participant teachers and students.
- ❖ Created a transparent selection procedure that will take part in the transnational mobilities and informing the students about the selection procedure.
- ❖ Arranged the “ERASMUS+ CORNER” – for information about partners, posters, news, souvenirs, exhibitions, etc.
- ❖ Informed the students about the opportunities of the mobility activities throughout the project.
- ❖ Prepare a presentation about the Polish education system, about the country, our town and the school for a first Transnational Meeting in Portugal (from 2nd Nov. to 6th Nov.)



Portugal

SEPTEMBER

- ❖ Informing the teachers staff about the approval of the project, as well about it's content. It was done during the first teachers meetings.
- ❖ Informing students about the project and the selection criteria as far as short-term activities are concerned.
- ❖ Setting both the coordination team and the project team. Distributing tasks and responsibilities.

OCTOBER

- ❖ Organising the first Transnational Meeting of the partnership which was held in our country from 2nd to 6th November.
- ❖ Creating the presentations to be shown during the 1st transnational meeting (presentations about our town, country, school and education system).
- ❖ Creating the questionnaire to evaluate the transnational meeting.
- ❖ Informing the parents of the participating students about the project. It was done by the guidance teacher of the classes that are going to take part in the project.



Sweden

SEPTEMBER

- ❖ Information to the Principals, coordinators and teachers in the respective program (Natural Science and Electricity and Energy) about the application being accepted by NA.
- ❖ Presentation of the project to our school (description, aim, objectives, activities, mobilities, etc.)
- ❖ Creation of a dedicated page or area for Erasmus+ information on the school website.
- ❖ The coordination team has been established (management, project coordinator, responsible for the evaluation, responsible for the dissemination, financial coordinator of the project), according to their competencies and previous experience.

OCTOBER

- ❖ Attending the first meeting in local NA (Stockholm) by the Principal and the coordinator. Signing of the contract. Planning of the first Transnational Meeting in Portugal (from 2nd Nov. to 6th Nov.)
- ❖ Planning for the curriculum with UN's latest goals for Sustainable Development as a guideline, is in progress.
- ❖ Preparation of "Erasmus corner": Display board in the school hallway for news, posters, exhibitions, etc.
- ❖ Preparation of a Power Point presentation about Sweden, the Swedish culture and tradition, Swedish school system and our school for sharing at visit to Portugal in November 2015.



UK

- ❖ Held a staff meeting to discuss the aims and objective of the project.
- ❖ Formed a working party of staff who will be involved in the project and distributed responsibilities.
- ❖ Discussed and agreed the year groups and children who will be involved mostly in the project.
- ❖ Included information about the project in the half-termly newsletter.
- ❖ Agreed the selection process for children who will participate in the exchanges.
- ❖ Discussed and agreed where where the Erasmus Corner would be situated and what it would include.
- ❖ Discussed and agreed the displays for each of the countries involved.
- ❖ Started work on the presentation about our education system and our school.
- ❖ Informed the Local Authority of our success in securing funding for the project and what it would entail.
- ❖ Held an assembly about the project and introduced the different countries to the children.